



सीएसआईआर-राष्ट्रीय वांतरिक्ष प्रयोगशालाएं  
CSIR - NATIONAL AEROSPACE LABORATORIES  
बैंगलुरु BENGALURU - 560 017

No. A12024/3/2025-Rect.

09-02-2026

**NOTIFICATION**

Sub: Provisional Answer Keys of Written Examination against CSIR-NAL Advt. No. 03/2025 for the post of Junior Stenographer (JST) – reg.

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The Written Examination for recruitment to the post of Junior Stenographer (JST) against Advt. No. 03/2025 was held on 08/02/2026. The Question paper & Provisional Answer Keys for Part – I, II & III is attached herewith.

The Candidates who have appeared in the above-mentioned Written Examination can raise Representation/Challenge(s), if any, against the Provisional Answer Keys during the period from 09/02/2026 to 13/02/2026 (17.00 hrs).

Candidates may submit representation/challenges(s) if any against Provisional Answer Key(s) only through e-mail [recruitnal.nal@csir.res.in](mailto:recruitnal.nal@csir.res.in) with the subject line: **“Advt. No. 03/2025 – Representation/Challenges(s) for the Provisional Answer Key(s)”**.

The representation/challenges(s) must clearly mention the Question Number(s) of Part – I, II & III as applicable and should be supported by documentary evidence.

The representation/challenges(s) may be sent on or before 13/02/2026 (17.00 hrs), any representation/challenge(s) received after the stipulated date and time or submitted through any other mode such as post, courier, other email ids, Telephone, application or in person etc. shall not be entertained under any circumstances.

All representation(s)/challenge(s) received within the stipulated time shall be examined by subject experts. If found valid, the Provisional Answer Key(s) shall be revised accordingly. The decision of the Competent Authority, CSIR-NAL, in this regard shall be final and binding on all candidates.

The result shall be prepared on the basis of the Final Answer Key(s), No grievance or representation regarding the Answer Key(s) shall be entertained after the declaration of the result.

Candidates are advised to check their emails as well as CSIR-NAL website [www.nal.res.in](http://www.nal.res.in) regularly for further updates. No interim or telephonic enquiry or correspondence will be entertained.

Sd/-  
Sr. Controller of Administration

**Part I- General Intelligence and Reasoning**  
**Post : Junior Stenographer, CSIR-NAL**

| Q. no. | Question   |
|--------|--|
|        | <p>Directions (Q nos. 1 to 5) The following question consist of two words each that have a certain relationship to each other, followed by four lettered pairs of words. Select the lettered pair that has the same relationship as the original pair of words:</p> <p><b>निर्देश (प्रश्न सं. 1 से 5):</b> निम्नलिखित प्रश्नों में प्रत्येक में दो शब्द दिए गए हैं, जिनके बीच एक विशेष संबंध है। इनके बाद चार विकल्प दिए गए हैं। वह विकल्प चुनिए जिसमें शब्दों की जोड़ी का संबंध मूल जोड़ी के समान हो।</p> |
| 1.     | <p><b>Kick: Football</b></p> <p>a. Throw : Ring<br/> b. Wash : Dishes<br/> c. Mop : Sweep<br/> d. Dust : Rag</p> <p>किकः फुटबॉल</p> <p>a. फेंकना: रिंग<br/> b. धोना: बर्तन<br/> c. पोछा: झाड़ू लगाना<br/> d. धूल: कपड़ा</p>  |
| 2.     | <p><b>Letter :Word</b></p> <p>a. Homework: School<br/> b. Club: People<br/> c. Product: Factory<br/> d. Page: Book</p> <p>अक्षर : शब्द</p> <p>a. गृहकार्य : विद्यालय<br/> b. क्लब : लोग<br/> c. उत्पाद : कारखाना<br/> d. पृष्ठ : पुस्तक</p>  |
| 3.     | <p><b>War: Destruction</b></p> <p>a. Fire: Burn<br/> b. Court: Justice<br/> c. Water : Drawn<br/> d. Food: Hunger</p>  |

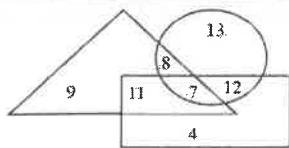
|    |  |
|----|--|
|    | <p><b>युद्ध : विनाश</b></p> <p>a. आग : जलना<br/> b. न्यायालय : न्याय<br/> c. पानी : डूबना<br/> d. भोजन : भूख</p>   |
| 4. | <p><b>Preamble: Constitution</b></p> <p>a. Word : Dictionary<br/> b. Contents: Magazine<br/> c. Explanation: Poetry<br/> d. Preface: Book</p> <p><b>प्रस्तावना : संविधान</b></p> <p>a. शब्द : शब्दकोश<br/> b. विषय-सूची : पत्रिका<br/> c. व्याख्या : कविता<br/> d. भूमिका : पुस्तक</p> |
| 5. | <p><b>Gun: Trigger</b></p> <p>a. Kick : Pain<br/> b. Lamp: Switch<br/> c. Chair: Arm<br/> d. Engine: Fuel</p> <p><b>बंदूक: ट्रिगर</b></p> <p>a. किक: दर्द<br/> b. लैंप: स्विच<br/> c. कुर्सी: बाजू<br/> d. इंजन: ईंधन</p>  |
| 6. | <p>Amazon, Nile, Ganga, Everest which is not like the others?</p> <p>a. Nile<br/> b. Everest<br/> c. Ganga<br/> d. Amazon</p> <p>अमेझ़न, नील, गंगा, एवरेस्ट, इनमें से कौन सा दूसरा जैसा नहीं है?</p> <p>a. नील<br/> b. एवरेस्ट<br/> c. गंगा<br/> d. अमेझ़न</p>                         |

|    |  |
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| 7. | <p>Four pair of words are given out of which the words in three pairs are related in some way and words in one pair are different. Find out that pair which is differently related.</p> <ol style="list-style-type: none"> <li>Night-Day</li> <li>Sun- Moon</li> <li>White-Black</li> <li>Light -Dark</li> </ol> <p>शब्दों के चार युग्म दिए गए हैं, जिनमें से तीन युग्मों के शब्द किसी न किसी प्रकार से संबंधित हैं और एक युग्म के शब्द भिन्न हैं। वह युग्म ज्ञात कीजिए जो भिन्न रूप से संबंधित है।</p> <ol style="list-style-type: none"> <li>रात-दिन</li> <li>सूर्य-चंद्रमा</li> <li>सफेद-काला</li> <li>प्रकाश-अंधेरा</li> </ol> |
| 8. | <p>For the following questions find the odd word from the given alternatives.</p> <ol style="list-style-type: none"> <li>Thermometer</li> <li>Barometer</li> <li>Diameter</li> <li>Hygrometer</li> </ol> <p>निम्नलिखित प्रश्नों के लिए दिए गए विकल्पों में से विषम शब्द चुनिए।</p> <ol style="list-style-type: none"> <li>थर्मोमीटर</li> <li>बैरोमीटर</li> <li>डायमीटर</li> <li>हाइग्रोमीटर</li> </ol>   |
| 9. | <p>Four groups of letters are given, three of them are alike in a certain way while one is different. Choose the one which is different.</p> <ol style="list-style-type: none"> <li>FBI</li> <li>QMT</li> <li>VRY</li> <li>HEK</li> </ol> <p>अक्षरों के चार समूह दिए गए हैं, उनमें से तीन किसी न किसी रूप में समान हैं जबकि एक भिन्न है। उस भिन्न को चुनिए।</p> <ol style="list-style-type: none"> <li>FBI</li> <li>QMT</li> <li>VRY</li> <li>HEK</li> </ol>   |

|     |   |
|-----|---|
| 10. | <p>Four pairs of words are given out of which the words in three pairs are related in some way and words in one pair are different. Find out that pair which is differently related.</p> <ol style="list-style-type: none"> <li>Pen and Nib</li> <li>Water and Bucket</li> <li>Ink and Inkpot</li> <li>Oil and Lamp</li> </ol> <p>शब्दों के चार युग्म दिए गए हैं, जिनमें से तीन युग्मों के शब्द किसी न किसी प्रकार से संबंधित हैं और एक युग्म के शब्द भिन्न हैं। वह युग्म ज्ञात कीजिए जो भिन्न रूप से संबंधित है।</p> <ol style="list-style-type: none"> <li>कलम और निब</li> <li>पानी और बाल्टी</li> <li>स्याही और दवात</li> <li>तेल और दीपक</li> </ol> |
| 11. | <p>Four groups of letters are given. Three of them are alike in certain way while one is different. Choose the one which is different.</p> <ol style="list-style-type: none"> <li>XT</li> <li>RL</li> <li>JF</li> <li>PL</li> </ol> <p>अक्षरों के चार समूह दिए गए हैं। उनमें से तीन किसी न किसी रूप में समान हैं जबकि एक भिन्न है। उस भिन्न को चुनिए।</p> <ol style="list-style-type: none"> <li>XT</li> <li>RL</li> <li>JF</li> <li>PL</li> </ol>  |
| 12. | <p>Kilogram is related to Quintal in the same way as Paisa is related to _____?</p> <ol style="list-style-type: none"> <li>Rupee</li> <li>Coin</li> <li>Wealth</li> <li>Money</li> </ol> <p>किलोग्राम : क्विंटल उसी प्रकार है जैसे पैसा: _____ ?</p> <ol style="list-style-type: none"> <li>रुपया</li> <li>सिक्का</li> <li>संपत्ति</li> <li>धन</li> </ol>   |

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|     | <p>Complete the series from Q nos. 12 to 16<br/>प्रश्न संख्या 13 से 17 तक श्रृंखला पूरी करें</p>  |
| 13. | <p>What will come at the place of question mark?<br/>4,7,12,19,28,_?</p> <p>a. 49<br/>b. 36<br/>c. 30<br/>d. 39</p> <p>प्रश्नवाचक चिन्ह के स्थान पर क्या आएगा?<br/>4, 7, 12, 19, 28, _?</p> <p>a. 49<br/>b. 36<br/>c. 30<br/>d. 39</p>      |
| 14. | <p>What will come at the place of question mark?<br/>6, 11, 21, 36, 56,_?</p> <p>a. 91<br/>b. 61<br/>c. 81<br/>d. 71</p> <p>प्रश्नवाचक चिन्ह के स्थान पर क्या आएगा?<br/>6, 11, 21, 36, 56,_?</p> <p>a. 91<br/>b. 61<br/>c. 81<br/>d. 71</p> |
| 15. | <p>What will come in the blank space?<br/>SCD, TEF, UGH, __, WKL</p> <p>a. CMN<br/>b. UJI<br/>c. VIJ<br/>d. IJT</p> <p>रिक्त स्थान में क्या आएगा?<br/>SCD, TEF, UGH, __, WKL</p> <p>a. CMN<br/>b. UJI<br/>c. VIJ</p>                        |

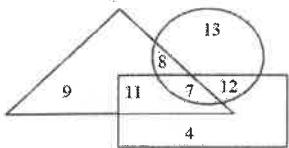
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|-----|---|
|     | <p>d. IJT</p>   |
| 16. | <p>What will come in the blank space?</p> <p>B<sub>2</sub>CD, _____, BCD<sub>4</sub>, B<sub>5</sub>CD, BC<sub>6</sub>D</p> <p>a. B<sub>2</sub>C<sub>2</sub>D<br/>b. BC<sub>3</sub>D<br/>c. B<sub>2</sub>C<sub>3</sub>D<br/>d. BCD<sub>7</sub></p> <p>रिक्त स्थान में क्या आएगा?</p> <p>B<sub>2</sub>CD, _____, BCD<sub>4</sub>, B<sub>5</sub>CD, BC<sub>6</sub>D</p> <p>a. B<sub>2</sub>C<sub>2</sub>D<br/>b. BC<sub>3</sub>D<br/>c. B<sub>2</sub>C<sub>3</sub>D<br/>d. BCD<sub>7</sub></p> |
| 17. | <p>Select the letter-cluster from among the given options that can replace the question mark (?) in the following series:</p> <p>MEND, PHJZ, SKFV, VNBR, __?</p> <p>a. YJYN<br/>b. YQXN<br/>c. YRxo<br/>d. YQZM</p> <p>दिए गए विकल्पों में से उस अक्षर-समूह का चयन कीजिए जो निम्नलिखित श्रृंखला में प्रश्नवाचक चिन्ह (?) के स्थान पर आ सकता है:</p> <p>MEND, PHJZ, SKFV, VNBR, __?</p> <p>a. YJYN<br/>b. YQXN<br/>c. YRxo<br/>d. YQZM</p>   |
| 18. | <p>In the following diagram, the circle represents 'rural folk', the triangle represents 'businessmen' and the rectangle represents 'graduates'. Study the diagram carefully and answer the question that follows.</p>  |



What is the number of rural businessmen, who are NOT graduates?

- a. 7
- b. 8
- c. 15
- d. 11

निम्नलिखित आरेख में, वृत्त 'ग्रामीण लोगों' को, त्रिभुज 'व्यापारियों' को और आयत 'स्नातकों' को दर्शाता है। आरेख का ध्यानपूर्वक अध्ययन कीजिए और नीचे दिए गए प्रश्नों के उत्तर दीजिए।



उन ग्रामीण व्यवसायियों की संख्या कितनी है, जो स्नातक नहीं हैं?

- a. 7
- b. 8
- c. 15
- d. 11

19. A man walked 9 km towards East and then 12 km towards South. How far is he from the starting point?

- a. 8 km
- b. 6 km
- c. 15 km
- d. 7.5 km

एक आदमी पूर्व की ओर 9 किमी और फिर दक्षिण की ओर 12 किमी चला। वह प्रारंभिक बिंदु से कितनी दूर है?

- a. 8 किमी
- b. 6 किमी
- c. 15 किमी
- d. 7.5 किमी

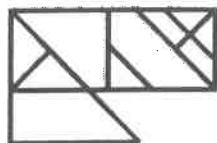
20. A is D's brother. D is B's father. B&C are sisters. How is C related to A?

- a. Cousin
- b. Niece
- c. Aunt
- d. Nephew

A, D का भाई है। D, B का पिता है। B और C बहनें हैं। C, A से किस प्रकार संबंधित है?

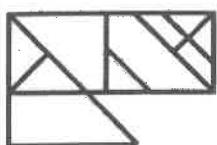
- a. चचेरी बहन
- b. भतीजी
- c. चाची
- d. भतीजा

21. How many triangles are there in the given figure?



- a. 13
- b. 12
- c. 11
- d. 10

दी गई आकृति में कितने त्रिभुज हैं?



- a. 13
- b. 12
- c. 11
- d. 10

22. Select the missing numbers from the given alternatives

|    |     |    |
|----|-----|----|
| 9  | 11  | 13 |
| 3  | 4   | 7  |
| 3  | 4   | 5  |
| 81 | 176 | ?  |

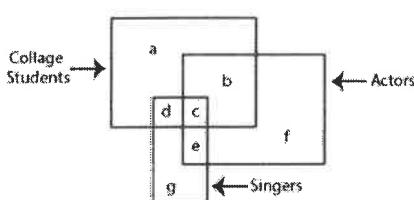
- a. 143
- b. 169
- c. 455
- d. 545

दिए गए विकल्पों में से लुप्त संख्या का चयन कीजिए

|    |     |    |
|----|-----|----|
| 9  | 11  | 13 |
| 3  | 4   | 7  |
| 3  | 4   | 5  |
| 81 | 176 | ?  |

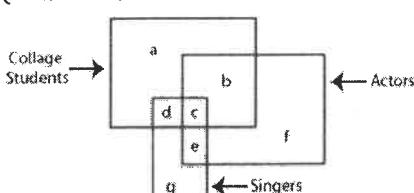
- a. 143
- b. 169
- c. 455
- d. 545

23. Find the part which represents those actors who are also singers and college students.



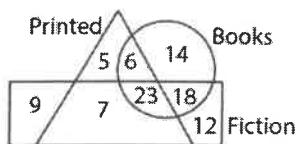
- a. a
- b. b
- c. c
- d. f

वह भाग ज्ञात कीजिए जो उन अभिनेताओं को दर्शाता है जो गायक और कॉलेज के छात्र भी हैं



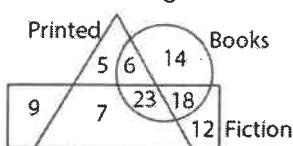
|     |   |
|-----|---|
|     | <p>a. a<br/>b. b<br/>c. c<br/>d. f</p>  |
| 24. | <p>Read the given statements and conclusions carefully. Assuming that the information given in the statements is true, even if it appears to be at variance with commonly known facts, decide which of the given conclusions logically follow(s) from the statements.</p> <p><b>Statements:</b><br/>         All pencils are erasers.<br/>         Some sharpeners are pencils.</p> <p><b>Conclusions:</b><br/>         I. Some sharpeners are erasers.<br/>         II. All pencils are sharpeners.</p> <p>a. Neither conclusion I nor II follows<br/>         b. Both conclusions I and II follow<br/>         c. Only conclusion II follows<br/>         d. Only conclusion I follows</p> <p>दिए गए कथनों और निष्कर्षों को ध्यानपूर्वक पढ़ें। यह मानते हुए कि कथनों में दी गई जानकारी सत्य है, अले ही वह सामान्यतः जात तथ्यों से भिन्न प्रतीत होती हो, निर्णय कीजिए कि दिए गए निष्कर्षों में से कौन सा/से निष्कर्ष कथनों का तार्किक रूप से अनुसरण करता है/करते हैं।</p> <p><b>कथन:</b><br/>         सभी पेंसिलें रबड़ हैं।<br/>         कुछ शार्पनर पेंसिल हैं।</p> <p><b>निष्कर्ष:</b><br/>         I. कुछ शार्पनर रबड़ हैं।<br/>         II. सभी पेंसिलें शार्पनर हैं।</p> <p>a. न तो निष्कर्ष I और न ही II अनुसरण करता है।<br/>         b. दोनों निष्कर्ष I और II अनुसरण करते हैं।<br/>         c. केवल निष्कर्ष II अनुसरण करता है।<br/>         d. केवल निष्कर्ष I अनुसरण करता है।</p> |

25. In the given figure, how many books are fiction?



- a. 23
- b. 18
- c. 53
- d. 41

दी गई आकृति में, कितनी पुस्तकें काल्पनिक हैं?



- a. 23
- b. 18
- c. 53
- d. 41

26. If MIND becomes KGLB and ARGUE becomes YPESC, then what will DIAGRAM be in that code?

- a. BGYEPYK
- b. BGYPYEK
- c. GLPEYKB
- d. LKBGYPK

यदि MIND को KGLB तथा ARGUE को YPESC बना दिया जाए, तो उस कोड में DIAGRAM क्या होगा?

- a. BGYEPYK
- b. BGYPYEK
- c. GLPEYKB
- d. LKBGYPK

27. In a certain language SISTER is coded a 535301, UNCLE is coded as 84670 and BOY as 129, how SON is coded?

- a. 923
- b. 524
- c. 342
- d. 872

|     |  |
|-----|--|
|     | <p>एक विशेष भाषा में SISTER को 535301, UNCLE को 84670 और BOY को 129 के रूप में कोडित किया जाता है, SON को कैसे कोडित किया जाएगा?</p> <ol style="list-style-type: none"> <li>923</li> <li>524</li> <li>342</li> <li>872</li> </ol>  |
| 28. | <p>If LIGHT is called MORNING, MORNING is called DARK, DARK is called NIGHT, NIGHT is called SUNSHINE and SUNSHINE is called DUSK, when do we sleep?</p> <ol style="list-style-type: none"> <li>Dusk</li> <li>Dark</li> <li>Sunshine</li> <li>Night</li> </ol> <p>यदि प्रकाश को सुबह, सुबह को अंधेरा, अंधेरे को रात, रात को धूप और धूप को शाम कहा जाता है, तो हम कब सोते हैं?</p> <ol style="list-style-type: none"> <li>शाम</li> <li>अंधेरा</li> <li>धूप</li> <li>रात</li> </ol>      |
| 29. | <p>Anuj introduced a girl as the daughter of the only daughter of the father of his maternal uncle. How is Anuj related to that girl?</p> <ol style="list-style-type: none"> <li>Cousin</li> <li>Brother</li> <li>Nephew</li> <li>Son</li> </ol> <p>अनुज ने एक लड़की का परिचय अपने मामा के पिता की इकलौती बेटी की बेटी के रूप में कराया। अनुज का उस लड़की से क्या रिश्ता है?</p> <ol style="list-style-type: none"> <li>चचेरी बहन</li> <li>भाई</li> <li>भतीजा</li> <li>बेटा</li> </ol> |
| 30. | <p>Pointing towards a person a woman said to man, "His father is the only son of your mother". How is the man related to that person?</p> <ol style="list-style-type: none"> <li>Brother</li> <li>Father</li> <li>Son</li> <li>Husband</li> </ol>  |

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|     | <p>एक व्यक्ति की ओर इशारा करते हुए एक महिला ने पुरुष से कहा, "उसका पिता तुम्हारी माँ का इकलौता बेटा है।" वह पुरुष उस व्यक्ति से किस प्रकार संबंधित है?</p> <p>a. भाई<br/>b. पिता<br/>c. पुत्र<br/>d. पति</p>   |
| 31. | <p>P and Q are brothers. R is sister of P. S is sister of T. If T is son of Q, then who is uncle of S?</p> <p>a. P<br/>b. R<br/>c. Q<br/>d. T</p> <p>P और Q भाई हैं। R, P की बहन है। S, T की बहन है। यदि T, Q का पुत्र है, तो S का चाचा कौन है?</p> <p>a. P<br/>b. R<br/>c. Q<br/>d. T</p>   |
| 32. | <p>In a row of 50 students, A is 10th from the left end and B is 15th from the right end. How many students are sitting between them?</p> <p>a) 24<br/>b) 25<br/>c) 26<br/>d) 27</p> <p>50 छात्रों की एक पंक्ति में, A बाएँ छोर से 10वें स्थान पर है और B दाएँ छोर से 15वें स्थान पर है। उनके बीच कितने छात्र बैठे हैं?</p> <p>a) 24<br/>b) 25<br/>c) 26<br/>d) 27</p> |

33. A person walks 8 km south, then turns left and walks 6 km. Again, he turns left and walks 8 km. Finally, he turns left and walks 10 km. How far is he from the starting point?

- 2 km
- 4 km
- 6 km
- 10 km

एक व्यक्ति 8 किमी दक्षिण की ओर चलता है, फिर बाएँ मुड़कर 6 किमी चलता है। फिर से वह बाएँ मुड़कर 8 किमी चलता है। अंत में, वह बाएँ मुड़कर 10 किमी चलता है। वह प्रारंभिक बिंदु से कितनी दूर है?

- 2 किमी
- 4 किमी
- 6 किमी
- 10 किमी

34. Arrange the following words as per order in the dictionary:

1. Inhabit
2. Ingenious
3. Inherit
4. Influence
5. Infatuation

- 1,2,3,4,5
- 5,4,1,2,3
- 4,5,2,1,3
- 5,4,2,1,3

निम्नलिखित शब्दों को शब्दकोश में दिए गए क्रम के अनुसार व्यवस्थित करें:

1. Inhabit
2. Ingenious
3. Inherit
4. Influence
5. Infatuation

- 1,2,3,4,5
- 5,4,1,2,3
- 4,5,2,1,3
- 5,4,2,1,3

35.

Arrange the following words as per order in the dictionary:

निम्नलिखित शब्दों को शब्दकोश में दिए गए क्रम के अनुसार व्यवस्थित करें:

1. Brittle
2. Brisk
3. Bright
4. Bride

- a. 4321
- b. 1234
- c. 2341
- d. 4213

निम्नलिखित शब्दों को शब्दकोश में दिए गए क्रम के अनुसार व्यवस्थित करें:

1. Brittle
2. Brisk
3. Bright
4. Bride

- a. 4321
- b. 1234
- c. 2341
- d. 4213

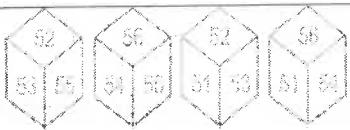
36.

Four different positions of the same dice are given below. Find the number opposite of 51.



- a. 53
- b. 55
- c. 52
- d. 54

नीचे एक ही पासे की चार अलग-अलग स्थितियाँ दी गई हैं। 51 के विपरीत संख्या ज्ञात कीजिए।



- a. 53
- b. 55
- c. 52
- d. 54

37. Choose the word which is different from the rest.

- a. Uncle
- b. Nephew & Niece
- c. Brother
- d. Cousin

वह शब्द चुनिए जो बाकी से अलग है।

- a. चाचा
- b. भतीजा और भतीजी
- c. भाई
- d. चचेरा भाई

38. Four vehicles are moving in a single lane towards a traffic signal: Car, Bus, Scooter, and Truck. The Car is just behind the Bus, the Truck is just ahead of the Scooter, and the Scooter is not at the last position. Who is at the last position?

- a. Bus
- b. Car
- c. Scooter
- d. Truck

चार वाहन एक ही लेन में ट्रैफिक सिग्नल की ओर बढ़ रहे हैं: कार, बस, स्कूटर और ट्रक। कार, बस के ठीक पीछे है, ट्रक, स्कूटर के ठीक आगे है, और स्कूटर आखिरी स्थान पर नहीं है। आखिरी स्थान पर कौन है?

- a. बस
- b. कार
- c. स्कूटर
- d. ट्रक

|     |   |
|-----|---|
| 39. | <p>The age of Hema is twelve times that of her daughter Bhoomi. If age of Bhoomi is 3 years now, then what was the age of Hema, 2 years earlier?</p> <p>a. 20 years<br/>b. 34 years<br/>c. 30 years<br/>d. 36 years</p> <p>हेमा की आयु उसकी बेटी भूमि की आयु की बारह गुनी है। यदि भूमि की आयु वर्तमान में 3 वर्ष है, तो 2 वर्ष पहले हेमा की आयु क्या थी?</p> <p>a. 20 वर्ष<br/>b. 34 वर्ष<br/>c. 30 वर्ष<br/>d. 36 वर्ष</p> |
| 40. | <p>If a month starts on a Friday and ends on a Friday, how many days does that month have?</p> <p>a. 28 days<br/>b. 29 days<br/>c. 30 days<br/>d. 31 days</p> <p>यदि कोई महीना शुक्रवार को शुरू होता है और शुक्रवार को ही खत्म होता है, तो उस महीने में कितने दिन होंगे?</p> <p>a. 28 दिन<br/>b. 29 दिन<br/>c. 30 दिन<br/>d. 31 दिन</p>   |
| 41. | <p>What is the angle between the hour hand and the minute hand of a clock when the time is 3:30 PM?</p> <p>a. <math>90^\circ</math><br/>b. <math>75^\circ</math><br/>c. <math>105^\circ</math><br/>d. <math>60^\circ</math></p>   |

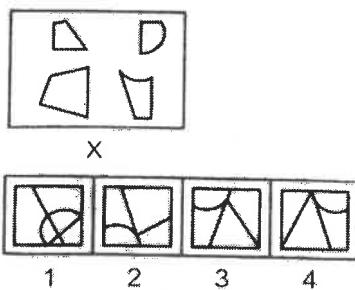
|     |  |
|-----|--|
|     | <p>जब समय अपराह्न 3:30 बजे है तो घड़ी की घंटे की सुई और मिनट की सुई के बीच का कोण क्या है?</p> <p>a. <math>90^\circ</math><br/> b. <math>75^\circ</math><br/> c. <math>105^\circ</math><br/> d. <math>60^\circ</math></p>  |
| 42. | <p>Mausami is older than Era.<br/> Chetan is older than Mausami.<br/> Era is older than Chetan.</p> <p>If the first two statements are true, then the third statement is:</p> <p>a. True<br/> b. False<br/> c. Cannot be determined from the given information<br/> d. None of the above.</p> <p>मौसमी, इरा से बड़ी है।<br/> चेतन, मौसमी से बड़ा है।<br/> इरा, चेतन से बड़ी है।</p> <p>यदि पहले दो कथन सत्य हैं, तो तीसरा कथन है:</p> <p>a. सत्य<br/> b. असत्य<br/> c. दी गई जानकारी से निर्धारित नहीं किया जा सकता<br/> d. उपरोक्त में से कोई नहीं।</p> |
| 43. | <p>If A means +, B means <math>\times</math>, C means <math>\div</math>, D means <math>-</math>, then the value of given equation will be?<br/> 9A2B6D4C2</p> <p>a. 16<br/> b. 19<br/> c. 27<br/> d. 30</p>  |

यदि A का अर्थ +, B का अर्थ  $\times$ , C का अर्थ  $\div$ , D का अर्थ - है, तो दिए गए समीकरण का मान होगा?

9A2B6D4C2

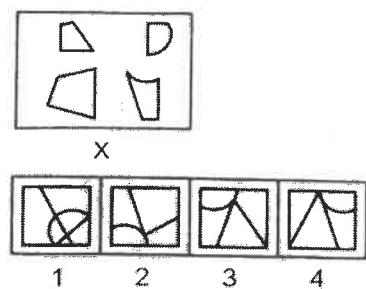
- a. 16
- b. 19
- c. 27
- d. 30

44. Find out which of the figures 1,2,3, and 4 can be formed from the pieces given in figure(X)



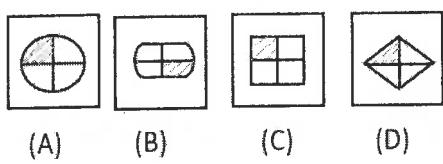
- a. 1
- b. 2
- c. 3
- d. 4

आकृति (X) में दिए गए टुकड़ों से आकृति 1, 2, 3 और 4 में से कौन सी आकृति बनाई जा सकती है, पता लगाएँ।



a. 1  
 b. 2  
 c. 3  
 d. 4

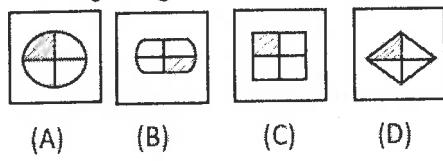
45. Choose the figure which is different from the rest?



(A) (B) (C) (D)

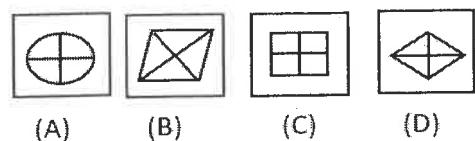
a. Figure (A)  
 b. Figure (B)  
 c. Figure (C)  
 d. Figure (D)

वह आकृति चुनें जो बाकी से अलग है?



a. चित्र (A)  
 b. चित्र (B)  
 c. चित्र (C)  
 d. चित्र (D)

46. Choose the figure which is different from the rest?



(A) (B) (C) (D)

a. Figure (A)  
 b. Figure (B)  
 c. Figure (C)  
 d. Figure (D)

|     |  |
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|     | <p>वह आकृति चुनें जो बाकी से अलग है?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <br/>(A)         </div> <div style="text-align: center;">  <br/>(B)         </div> <div style="text-align: center;">  <br/>(C)         </div> <div style="text-align: center;">  <br/>(D)         </div> </div> <p>a. चित्र (A)<br/> b. चित्र (B)<br/> c. चित्र (C)<br/> d. चित्र (D)</p> |
| 47. | <p>Four girls are sitting on a bench to be photographed. Komal is to the left of Aakriti. Disha is to the right of Aakriti. Ankita is between Aakriti and Disha. Who would be second from the left in the photograph ?</p> <p>a. Komal<br/> b. Aakriti<br/> c. Ankita<br/> d. Disha</p> <p>चार लड़कियाँ फोटो खिंचवाने के लिए एक बैंच पर बैठी हैं। कोमल, आकृति के बाईं ओर हैं। दिशा, आकृति के दाईं ओर हैं। अंकिता, आकृति और दिशा के बीच में हैं। फोटो में बाएँ से दूसरे स्थान पर कौन होगा?</p> <p>a. कोमल<br/> b. आकृति<br/> c. अंकिता<br/> d. दिशा</p>   |
| 48. | <p>A statement give below by two assumptions numbered I and II. You have to assume everything in the statement to be true and decide which of the given assumptions is/are implicit in the statement.</p> <p><b>Statement:</b><br/> Many people could not reach their work places due to the strike by transport workers, which has brought bus services to a complete halt.</p> <p><b>Assumptions:</b></p> <p>I. Citizens should be using the metro rail service more.<br/> II. Many people are dependent on bus services to travel to their work place.</p> <p>a. Neither assumptions I nor II is implicit</p>   |

- b. Only assumption I is implicit
- c. Only assumption II is implicit
- d. Both assumptions are implicit

नीचे दिए गए कथन के साथ दो अनुमानों (I और II) को प्रस्तुत किया गया है। आपको कथन को पूर्णतः सत्य मानकर यह निर्णय करना है कि दिए गए अनुमानों में से कौन-सा/कौन-से अनुमान निहित है/हैं।

**कथन:**

परिवहन कर्मचारियों की हड्डताल के कारण बस सेवाएँ पूर्ण रूप से ठप हो गईं, जिसके चलते अनेक लोग अपने कार्यस्थलों तक नहीं पहुँच पाए।

**अनुमान:**

- I. नागरिकों को मेट्रो रेल सेवा का अधिक उपयोग करना चाहिए।
- II. अनेक लोग अपने कार्यस्थलों तक जाने के लिए बस सेवाओं पर निर्भर रहते हैं।

- a. न तो अनुमान I और न ही II निहित है
- b. केवल अनुमान I निहित है
- c. केवल अनुमान II निहित है
- d. अनुमान I और II दोनों निहित हैं

49.

A paper is folded three times and then a small triangle is cut. On unfolding, how many triangles will appear?

- a. 4 triangles
- b. 6 triangles
- c. 8 triangles
- d. 12 triangles

एक कागज को तीन बार मोड़ा जाता है और फिर एक छोटा त्रिभुज काटा जाता है। इसे खोलने पर कितने त्रिभुज बनेंगे?

- a. 4 त्रिभुज
- b. 6 त्रिभुज
- c. 8 त्रिभुज
- d. 12 त्रिभुज

50. The water image of the word “MOM” is:

- a. WOW
- b. MOM
- c. MOW
- d. MOM (flipped vertically)

शब्द "MOM" का जल प्रतिबिम्ब है:

- a. WOW
- b. MOM
- c. MOW
- d. MOM (ऊर्ध्वाधर रूप से पलटा हुआ)

\*\*\*



**Part-II General Awareness**  
**Post: Junior Stenographer, CSIR-NAL**

| Q. no.     | Question  |
|------------|---|
| <b>51.</b> | <p>Which planet is known as the 'green planet' in the solar system?</p> <p>a. Mars<br/> b. Uranus<br/> c. Venus<br/> d. Earth</p> <p>सौरमंडल में किस ग्रह को 'हरा ग्रह' के नाम से जाना जाता है?</p> <p>a. मंगल<br/> b. यूरेनस<br/> c. शुक्र<br/> d. पृथ्वी</p>  |
| <b>52.</b> | <p>Which of the following forces is/are fundamental in nature?</p> <p>1. Gravitational force<br/> 2. Electromagnetic forces<br/> 3. Strong and weak nuclear forces</p> <p>Select the correct answer using the code given below:</p> <p>a. 1 only<br/> b. 1 and 2 only<br/> c. 2 and 3 only<br/> d. 1, 2 and 3</p> <p>निम्नलिखित में से कौन-से बल प्रकृति में मौलिक (Fundamental) हैं?</p> <p>1. गुरुत्वाकर्षण बल<br/> 2. विद्युतचुंबकीय बल<br/> 3. मजबूत और कमजोर नाभिकीय बल</p> <p>नीचे दिए गए कोड का उपयोग करके सही उत्तर चुनें:</p> <p>a. केवल 1<br/> b. केवल 1 और 2<br/> c. केवल 2 और 3<br/> d. 1, 2 और 3</p> |
| <b>53.</b> | <p>The joint venture named 'ASHVINI' to develop nuclear power facility in India is between</p> <p>a. NPCIL and NTPC</p>   |

|                                  |   |
|----------------------------------|---|
|                                  | <p>b. TMC and VECC<br/> c. HWB and BARC<br/> d. IGACR and NTPC</p> <p>भारत में परमाणु ऊर्जा सुविधा विकसित करने के लिए अशिवनी 'नामक संयुक्त उद्यम किसके बीच है?</p> <p>a. एनपीसीआईएल और एनटीपीसी<br/> b. टीएमसी और वीईसीसी<br/> c. एचडब्ल्यूबी और बार्क<br/> d. आईजीएसीआर और एनटीपीसी</p>  |
| <p><b>4.</b><br/> <b>54.</b></p> | <p>Which one of the following is the longest latitude?</p> <p>a. 90 degree latitude<br/> b. 23 degree latitude<br/> c. 0 degree latitude<br/> d. 66 degree latitude</p> <p>निम्नलिखित में से कौन-सी अक्षांश रेखा सबसे लंबी है?</p> <p>a. 90 डिग्री अक्षांश<br/> b. 23 डिग्री अक्षांश<br/> c. 0 डिग्री अक्षांश<br/> d. 66 डिग्री अक्षांश</p> |
| <p><b>5.</b><br/> <b>55.</b></p> | <p>The composition of gases in exosphere is</p> <p>a. Helium and hydrogen<br/> b. Neon and oxygen<br/> c. Neon and hydrogen<br/> d. Helium and neon</p> <p>एक्सोस्फीयर (Exosphere) में गैसों की संरचना क्या होती है?</p> <p>a. हीलियम और हाइड्रोजन<br/> b. नीयॉन और ऑक्सीजन<br/> c. नीयॉन और हाइड्रोजन<br/> d. हीलियम और नीयॉन</p>          |
| <p><b>6.</b><br/> <b>56.</b></p> | <p>In which one of the following devices, the light energy is converted into the electrical energy?</p> <p>a. Light emitting diode<br/> b. Laser diode<br/> c. Solar cell</p>   |

|           |  |
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|           | <p>d. Transistor</p> <p>निम्नलिखित में से किस उपकरण में प्रकाश ऊर्जा को विद्युत ऊर्जा में परिवर्तित किया जाता है?</p> <ol style="list-style-type: none"> <li>लाइट एमिटिंग डायोड (LED)</li> <li>लैजर डायोड</li> <li>सौर सेल</li> <li>ट्रांजिस्टर</li> </ol>   |
| 7.<br>57. | <p>All objects experience a buoyancy when they are immersed in a fluid. Buoyancy is</p> <ol style="list-style-type: none"> <li>A downward force</li> <li>A downward pressure</li> <li>An upward force</li> <li>An upward pressure</li> </ol> <p>जब सभी वस्तुएँ किसी द्रव में डुबोई जाती हैं, तो वे उछाल का अनुभव करती हैं। उछाल है-</p> <ol style="list-style-type: none"> <li>एक नीचे की ओर बल</li> <li>एक नीचे की ओर दाब</li> <li>एक ऊपर की ओर बल</li> <li>एक ऊपर की ओर दाब</li> </ol> |
| 8.<br>58. | <p>Which of the following is known as Milk of Magnesia?</p> <ol style="list-style-type: none"> <li>Magnesium bicarbonate</li> <li>Magnesium carbonate</li> <li>Magnesium sulphate</li> <li>Magnesium hydroxide</li> </ol> <p>निम्नलिखित में से किसे मिल्क ऑफ मैग्नेशिया (Milk of Magnesia) कहा जाता है?</p> <ol style="list-style-type: none"> <li>मैग्नीशियम बाइकार्बोनेट</li> <li>मैग्नीशियम कार्बोनेट</li> <li>मैग्नीशियम सल्फेट</li> <li>मैग्नीशियम हाइड्रॉक्साइड</li> </ol>         |
| 9.<br>59. | <p>Which dance form of India has been inscribed into UNESCO's Representative List of Intangible Cultural Heritage of Humanity?</p> <ol style="list-style-type: none"> <li>Kathakali</li> <li>Garba</li> <li>Bhangra</li> <li>Odissi</li> </ol>   |

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|                                  | <p>भारत के किस नृत्य रूप को यूनेस्को की "मानवता की अमूर्त सांस्कृतिक विरासत की प्रतिनिधि सूची" में शामिल किया गया है?</p> <ol style="list-style-type: none"> <li>कथकली</li> <li>गरबा</li> <li>भांगड़ा</li> <li>ओडिसी</li> </ol>   |
| <p><b>10.</b><br/><b>60.</b></p> | <p>Which country will host the Chess World Cup 2025?</p> <ol style="list-style-type: none"> <li>India</li> <li>Germany</li> <li>USA</li> <li>Norway</li> </ol> <p>चेस विश्व कप 2025' कौन सा देश आयोजित करेगा?</p> <ol style="list-style-type: none"> <li>भारत</li> <li>जर्मनी</li> <li>संयुक्त राज्य अमेरिका</li> <li>नॉर्वे</li> </ol>   |
| <p><b>11.</b><br/><b>61.</b></p> | <p>Vijay Singh, a professional golf play which has been ranked no. one in the Official World Golf Ranking for 32 weeks in 2004 and 2005 is from which country?</p> <ol style="list-style-type: none"> <li>UK</li> <li>USA</li> <li>India</li> <li>Fiji</li> </ol> <p>विजय सिंह, एक पेशेवर गोल्फ खिलाड़ी, जो 2004 और 2005 में 32 सप्ताह तक आधिकारिक विश्व गोल्फ रैंकिंग में नंबर एक रहे, किस देश के हैं?</p> <ol style="list-style-type: none"> <li>यूनाइटेड किंगडम</li> <li>संयुक्त राज्य अमेरिका</li> <li>भारत</li> <li>फ़िजी</li> </ol> |
| <p><b>12.</b><br/><b>62.</b></p> | <p>How many people have been announced to be given the Padma Award by the Government of India in 2025?</p> <ol style="list-style-type: none"> <li>121</li> <li>135</li> <li>140</li> <li>139</li> </ol> <p>भारत सरकार द्वारा वर्ष 2025 में कितने लोगों को पद्म पुरस्कार दिए जाने की घोषणा की गई है?</p>   |

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|            | <ul style="list-style-type: none"> <li>a. 121</li> <li>b. 135</li> <li>c. 140</li> <li>d. 139</li> </ul>  |
| 13.<br>63. | <p>Who were the recipients of the 58th Jnanpith Award 2025?</p> <ul style="list-style-type: none"> <li>a. Amitav Ghosh and Mahasweta Devi</li> <li>b. Gulzar and Jagadguru Rambhadracharya</li> <li>c. R Rajashree and Anwar Ali</li> <li>d. Amrita Pritam and Krishna Sobti</li> </ul> <p>58वाँ ज्ञानपीठ पुरस्कार 2025 के प्राप्तकर्ता कौन थे?</p> <p>विकल्प:</p> <ul style="list-style-type: none"> <li>a. अमिताव घोष और महाश्वेता देवी</li> <li>b. गुलज़ार और जगद्गुरु रामभद्राचार्य</li> <li>c. आर. राजश्री और अनवर अली</li> <li>d. अमृता प्रीतम और कृष्णा सोबती</li> </ul> |
| 14.<br>64. | <p>Which city hosted the AI Action Summit 2025?</p> <ul style="list-style-type: none"> <li>a. New York</li> <li>b. Paris</li> <li>c. Geneva</li> <li>d. Tokyo</li> </ul> <p>कौन से शहर ने ए आई एक्शन समिट 2025 की मेजबानी करी थी ?</p> <ul style="list-style-type: none"> <li>a. न्यूयॉर्क</li> <li>b. पेरिस</li> <li>c. जेनेवा</li> <li>d. टोक्यो</li> </ul>   |
| 15.<br>65. | <p>Which organization has launched the quantum processor 'Willow'?</p> <ul style="list-style-type: none"> <li>a. Amazon</li> <li>b. Google</li> <li>c. Meta</li> <li>d. Microsoft</li> </ul> <p>विलो 'नामक क्वांटम प्रोसेसर किस संगठन ने लॉन्च किया है?</p> <ul style="list-style-type: none"> <li>a. अमेज़न</li> <li>b. गूगल</li> <li>c. मेटा</li> <li>d. माइक्रोसॉफ्ट</li> </ul>  |

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| 16.<br>66. | <p>The father of Indian Missile Technology is?</p> <p>a. Dr. Homi Bhabha<br/>b. Dr. Chidambaram<br/>c. Dr. U.R. Rao<br/>d. Dr. A.P.J. Abdul Kalam</p> <p>भारतीय मिसाइल प्रौद्योगिकी के जनक कौन हैं?</p> <p>a. डॉ .होमी भाभा<br/>b. डॉ .चिंदंबरम<br/>c. डॉ .यू.आर .राव<br/>d. डॉ .ए.पी.जे .अब्दुल कलाम</p>                                  |
| 17.<br>67. | <p>The Indian Museum, known as the oldest museum in India, was established in which city ?</p> <p>a. Delhi<br/>b. Kolkata<br/>c. Mumbai<br/>d. Hyderabad</p> <p>भारत के सबसे पुराने संग्रहालय के रूप में जाना जाने वाला भारतीय संग्रहालय किस शहर में स्थापित किया गया था?</p> <p>a. दिल्ली<br/>b. कोलकाता<br/>c. मुंबई<br/>d. हैदराबाद</p> |
| 18.<br>68. | <p>Rani Durgavati Tiger Reserve is located in which state?</p> <p>a. Odisha<br/>b. Madhya Pradesh<br/>c. Rajasthan<br/>d. Gujarat</p> <p>रानी दुर्गावती टाइगर रिजर्व किस राज्य में स्थित है?</p> <p>a. ओडिशा<br/>b. मध्य प्रदेश<br/>c. राजस्थान<br/>d. गुजरात</p>  |

19. The largest public sector undertaking in India is?

69.

- a. Railways
- b. Airways
- c. Roadways
- d. Iron and Steel Plants

भारत में सबसे बड़ा सार्वजनिक क्षेत्र का उपक्रम कौन सा है?

- a. रेलवे
- b. एयरवेज़
- c. रोडवेज
- d. लोहा और इस्पात संयंत्र

20. In the year 1928, a committee of Congress leaders drafted a Constitution for India. The Committee was headed by

70.

- a. Mahatma Gandhi
- b. T.B. Sapru
- c. Motilal Nehru
- d. Jawaharlal Nehru

साल 1928 में, कांग्रेस नेताओं की एक समिति ने भारत के लिए संविधान का मसौदा तैयार किया। इस समिति के अध्यक्ष कौन थे?

- a. महात्मा गांधी
- b. टी.बी. सप्रू
- c. मोतीलाल नेहरू
- d. जवाहरलाल नेहरू

21. Which fundamental right is guaranteed to even non-citizens of India?

71.

- a. Article 14-18- Right to Equality
- b. Article 19-22- Right to Freedom
- c. Article 21- Right to Life & Personal Liberty
- d. None of the above

भारत के गैर-नागरिकों को भी कौन-सा मौलिक अधिकार प्राप्त है?

- a. अनुच्छेद 14-18 - समानता का अधिकार
- b. अनुच्छेद 19-22 - स्वतंत्रता का अधिकार
- c. अनुच्छेद 21 - जीवन एवं व्यक्तिगत स्वतंत्रता का अधिकार
- d. उपरोक्त में से कोई नहीं

22. The Directive Principles of State Policy in the Indian Constitution were inspired by which country's constitution?

72.

- a. USA
- b. Ireland
- c. Australia

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|                                  | <p>d. South Africa</p> <p>भारतीय संविधान में राज्य नीति के निर्देशक सिद्धांत किस देश के संविधान से प्रेरित थे?</p> <ol style="list-style-type: none"> <li>अमेरिका</li> <li>आयरलैंड</li> <li>ऑस्ट्रेलिया</li> <li>दक्षिण अफ्रीका</li> </ol>  |
| <p><u>23.</u><br/><u>73.</u></p> | <p>Which article of the Indian Constitution grants the President the power to promulgate ordinances when Parliament is not in session?</p> <ol style="list-style-type: none"> <li>Article 356</li> <li>Article 123</li> <li>Article 370</li> <li>Article 352</li> </ol> <p>भारतीय संविधान का कौन सा अनुच्छेद राष्ट्रपति को संसद के अवकाश के दौरान अध्यादेश जारी करने का अधिकार देता है?</p> <ol style="list-style-type: none"> <li>अनुच्छेद 356</li> <li>अनुच्छेद 123</li> <li>अनुच्छेद 370</li> <li>अनुच्छेद 352</li> </ol>  |
| <p><u>24.</u><br/><u>74.</u></p> | <p>The 'Basic Structure Doctrine' of the Indian Constitution was propounded in which landmark Supreme Court case?</p> <ol style="list-style-type: none"> <li>Kesavananda Bharati vs. State of Kerala (1973)</li> <li>Golaknath vs. State of Punjab (1967)</li> <li>Minerva Mills vs. Union of India (1980)</li> <li>Maneka Gandhi vs. Union of India (1978)</li> </ol> <p>भारतीय संविधान के 'बेसिक स्ट्रक्चर डॉक्ट्रिन' की स्थापना किस प्रमुख सुप्रीम कोर्ट के मामले में हुई थी?</p> <ol style="list-style-type: none"> <li>केसवननंद भारती बनाम केरल राज्य (1973)</li> <li>गोलकनाथ बनाम पंजाब राज्य (1967)</li> <li>मिनर्वा मिल्स बनाम भारत संघ (1980)</li> <li>मनेका गांधी बनाम भारत संघ (1978)</li> </ol> |

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| <p><b>25.</b><br/><b>75.</b></p> | <p>The Five Year Plan was first launched in</p> <ol style="list-style-type: none"> <li>China</li> <li>USSR</li> <li>India</li> <li>Bhutan</li> </ol> <p>पांच वर्षीय योजना सबसे पहले किस देश में शुरू की गई थी?</p> <ol style="list-style-type: none"> <li>चीन</li> <li>सोवियत संघ</li> <li>भारत</li> <li>भूटान</li> </ol>   |
| <p><b>26.</b><br/><b>76.</b></p> | <p>The first coins in Indian history bearing the names and images of rulers were issued by the:</p> <ol style="list-style-type: none"> <li>Mauryas</li> <li>Pushyabhus</li> <li>Guptas</li> <li>Indo-Greeks</li> </ol> <p>भारतीय इतिहास में शासकों के नाम और चित्र वाले पहले सिक्के किसके द्वारा जारी किए गए थे?</p> <ol style="list-style-type: none"> <li>मौर्य</li> <li>पुष्यभूति</li> <li>गुप्त</li> <li>इडो-ग्रीक</li> </ol>                             |
| <p><b>27.</b><br/><b>77.</b></p> | <p>Which ancient Indian text is considered the earliest treatise on political science and statecraft?</p> <ol style="list-style-type: none"> <li>Arthashastra</li> <li>Manusmriti</li> <li>Mahabharata</li> <li>Ramayana</li> </ol> <p>प्राचीन भारतीय कौन सा ग्रंथ राजनीतिक विज्ञान और राज्यशास्त्र पर सबसे प्राचीन ग्रंथ माना जाता है?</p> <ol style="list-style-type: none"> <li>अर्थशास्त्र</li> <li>मनुस्मृति</li> <li>महाभारत</li> <li>रामायण</li> </ol> |
| <p><b>28.</b><br/><b>78.</b></p> | <p>The Champaran Satyagraha (1917), Mahatma Gandhi's first active involvement in Indian freedom struggle, was related to the exploitation of which crop farmers?</p>  |

- a. Cotton
- b. Indigo
- c. Tea
- d. Jute

चंपारण सत्याग्रह (1917), महात्मा गांधी की भारतीय स्वतंत्रता संग्राम में पहली सक्रिय भागीदारी, किस फसल के किसानों के शोषण से संबंधित था?

- a. कपास
- b. नील (इंडिगो)
- c. चाय
- d. जूट

**29.** Who was the last ruler of the Satavahana dynasty?

**79.**

- a. Gautamiputra Satakarni
- b. Vasishthiputra Pulumavi
- c. Yajna Sri Satakarni
- d. Simuka

सातवाहन वंश का अंतिम शासक कौन था?

- a. गौतमिपुत्र सातकर्णि
- b. वसिष्ठिपुत्र पुलुमवी
- c. यज्ञ श्री सातकर्णि
- d. सिमुका

**30.** The 'Siddhanta Shiromani', a famous work in Indian astronomy and mathematics, was authored by:

**80.**

- a. Aryabhata
- b. Bhaskara I
- c. Bhaskara II (Bhaskaracharya)
- d. Varahamihira

'सिद्धांत शिरोमणि', भारतीय खगोल विज्ञान और गणित में एक प्रसिद्ध कृति, किसने लिखी थी?

- a. आर्यभट्ट
- b. भास्कर प्रथम
- c. भास्कर द्वितीय (भास्कराचार्य)
- d. वराहमिहिर

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| 31.<br>81. | <p>The Coriolis effect is the result of</p> <ol style="list-style-type: none"> <li>Pressure gradient</li> <li>Earth's axis of inclination</li> <li>Earth's rotation</li> <li>Earth's revolution</li> </ol> <p>कोरिओलिस प्रभाव का परिणाम है</p> <ol style="list-style-type: none"> <li>दाब प्रवणता</li> <li>पृथ्वी का झुकाव अक्ष</li> <li>पृथ्वी का घूर्णन</li> <li>पृथ्वी की परिक्रमा</li> </ol>                             |
| 32.<br>82. | <p>Which one among the following states is the leading producer of Manganese in India?</p> <ol style="list-style-type: none"> <li>Madhya Pradesh</li> <li>Jharkhand</li> <li>Rajasthan</li> <li>Uttar Pradesh</li> </ol> <p>निम्नलिखित में से कौन सा राज्य भारत में मैंगनीज का प्रमुख उत्पादक है?</p> <ol style="list-style-type: none"> <li>मध्य प्रदेश</li> <li>झारखण्ड</li> <li>राजस्थान</li> <li>उत्तर प्रदेश</li> </ol> |
| 33.<br>83. | <p>The Rain shadow effect is associated with</p> <ol style="list-style-type: none"> <li>Cyclonic rainfall</li> <li>Orographic rainfall</li> <li>Convectional rainfall</li> <li>Frontal rainfall</li> </ol> <p>वर्षा छाया प्रभाव निम्न से संबंधित है:</p> <ol style="list-style-type: none"> <li>चक्रवाती वर्षा</li> <li>पर्वतीय वर्षा</li> <li>संवहनीय वर्षा</li> <li>वाताग्रीय वर्षा</li> </ol>                             |
| 34.<br>84. | <p>Which one of the following rivers is not a tributary of river Brahmaputra?</p> <ol style="list-style-type: none"> <li>River Manas</li> </ol>  |

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|            | <p>b. River Kameng<br/>c. River Mahananda<br/>d. River Subansiri</p>  |
|            | <p>निम्नलिखित में से कौन-सी नदी ब्रह्मपुत्र नदी की सहायक नदी नहीं है?</p> <p>a. मानस नदी<br/>b. कार्मेंग नदी<br/>c. महानंदा नदी<br/>d. सुबनसिरी नदी</p>   |
| 35.<br>85. | <p>Which Indian river is known as the 'Sorrow of Bihar' due to its frequent flooding?</p> <p>a. Kosi<br/>b. Damodar<br/>c. Ghaghara<br/>d. Mahanadi</p> <p>भारत की कौन सी नदी अपनी बार-बार बाढ़ के कारण 'बिहार का दुःख' के नाम से जानी जाती है?</p> <p>a. कोसी<br/>b. दामोदर<br/>c. घाघरा<br/>d. महानदी</p>   |
| 36.<br>86. | <p>National Science Day in India is observed on which date to commemorate C.V. Raman's discovery?</p> <p>a. 28th February<br/>b. 22nd April<br/>c. 11th February<br/>d. 15th March</p> <p>भारत में राष्ट्रीय विज्ञान दिवस किस तारीख को मनाया जाता है ताकि सी.वी. रमन की खोज को याद किया जा सके?</p> <p>a. 28 फरवरी<br/>b. 22 अप्रैल<br/>c. 11 फरवरी<br/>d. 15 मार्च</p> |

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| 37.<br>87. | <p>New Zealand is considered part of which one of the following island groups?</p> <ol style="list-style-type: none"> <li>Micronesia</li> <li>Melanesia</li> <li>Polynesia</li> <li>Hawaii Island Chain</li> </ol> <p>न्यूजीलैंड को निम्नलिखित में से किस द्वीप समूह का हिस्सा माना जाता है?</p> <ol style="list-style-type: none"> <li>माइक्रोनेशिया</li> <li>मेलानेशिया</li> <li>पोलिनेशिया</li> <li>हवाई द्वीप शृंखला</li> </ol>                |
| 38.<br>88. | <p>The 'Rajatarangini', a historical chronicle of Kashmir, was authored by:</p> <ol style="list-style-type: none"> <li>Bana Bhatta</li> <li>Kalhana</li> <li>Harsha</li> <li>Al-Biruni</li> </ol> <p>'राजतरंगिणी', कश्मीर का एक ऐतिहासिक वृत्तांत, किसने लिखा था?</p> <ol style="list-style-type: none"> <li>बन भट्ट</li> <li>कालहण</li> <li>हर्ष</li> <li>अल-बिरुनी</li> </ol>  |
| 39.<br>89. | <p>'Gitanjali', a famous collection of poems, was authored by:</p> <ol style="list-style-type: none"> <li>Rabindranath Tagore</li> <li>Sarojini Naidu</li> <li>Bankim Chandra Chatterjee</li> <li>Munshi Premchand</li> </ol> <p>'गीतांजलि', कविताओं का एक प्रसिद्ध संग्रह, किसने लिखा था?</p> <ol style="list-style-type: none"> <li>रवींद्रनाथ टैगोर</li> <li>सरोजिनी नायडू</li> <li>बंकिम चंद्र चट्टोपाध्याय</li> <li>मुंशी प्रेमचंद</li> </ol> |

**40.** Which book, written by Bipin Chandra Pal, is considered a seminal work in Indian nationalist thought?

- a. India Divided
- b. Swaraj and Swadeshi
- c. Poverty and Un-British Rule in India
- d. The Discovery of India

बिपिन चंद्र पाल द्वारा लिखित कौन सी पुस्तक भारतीय राष्ट्रीयतावाद के विचार में एक महत्वपूर्ण कृति मानी जाती है?

- a. इंडिया डिवाइडेड
- b. स्वराज और स्वदेशी
- c. गरीबी और भारत में गैर-ब्रिटिश शासन
- d. द डिस्कवरी ऑफ इंडिया

**41.** The 'Sela Pass', a strategically important mountain pass, is located in which Indian state?

- a. Arunachal Pradesh
- b. Himachal Pradesh
- c. Jammu & Kashmir
- d. Uttarakhand

'सेला पास', एक रणनीतिक रूप से महत्वपूर्ण पर्वतीय दर्दा, भारत के किस राज्य में स्थित है?

- a. अरुणाचल प्रदेश
- b. हिमाचल प्रदेश
- c. जम्मू और कश्मीर
- d. उत्तराखण्ड

**42.** Which mountain peak is the highest in the Eastern Ghats?

**92.**

- a. Anamudi
- b. Arma Konda
- c. Doddabetta
- d. Kalsubai

पूर्वी घाटों में सबसे ऊँचा पर्वत शिखर कौन सा है?

- a. अनामुड़ी
- b. अर्मा कॉंडा

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|            | <p>c. डोड्डाबेटा<br/>d. कालसुबाई</p>  |
| 43.<br>93. | <p>Who was the first Indian woman to preside over the Indian National Congress session before Annie Besant?</p> <p>a. Sarojini Naidu<br/>b. Kadambini Ganguly<br/>c. Kamini Roy<br/>d. None; Annie Besant was the first</p> <p>अनी बेसेंट से पहले भारतीय राष्ट्रीय कांग्रेस के अधिवेशन की अध्यक्षता करने वाली पहली भारतीय महिला कौन थी?</p> <p>a. सरोजिनी नायडू<br/>b. कदंबिनी गांगुली<br/>c. कामिनी रॉय<br/>d. कोई नहीं; अनी बेसेंट पहली थीं</p> |
| 44.<br>94. | <p>Who was the first Indian woman to receive the Bharat Ratna?</p> <p>a. Indira Gandhi<br/>b. Vijay Lakshmi Pandit<br/>c. Sarojini Naidu<br/>d. Kasturba Gandhi</p> <p>भारत रत्न प्राप्त करने वाली पहली भारतीय महिला कौन थीं?</p> <p>a. इंदिरा गांधी<br/>b. विजय लक्ष्मी पंडित<br/>c. सरोजिनी नायडू<br/>d. कस्तूरबा गांधी</p>   |
| 45.<br>95. | <p>Which country hosted the G20 summit in 2025?</p> <p>a. India<br/>b. Brazil<br/>c. Japan<br/>d. South Africa</p> <p>सन् 2025 में G20 शिखर सम्मेलन की मेजबानी किस देश ने की थी?</p> <p>a. भारत<br/>b. ब्राजील</p>  |

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|                    | <p>c. जापान<br/>d. दक्षिण अफ्रीका</p>   |
| <b>46.<br/>96.</b> | <p>Which Indian state recently launched the 'Harit Urja Mission' focusing on renewable energy?</p> <p>a. Maharashtra<br/>b. Tamil Nadu<br/>c. Karnataka<br/>d. Gujarat</p> <p>हाल ही में किस भारतीय राज्य ने नवीकरणीय ऊर्जा पर केंद्रित 'हरित ऊर्जा मिशन' शुरू किया है?</p> <p>a. महाराष्ट्र<br/>b. तमिलनाडु<br/>c. कर्नाटक<br/>d. गुजरात</p>   |
| <b>47.<br/>97.</b> | <p>In 2024, India signed the 'Indo-Pacific Partnership for Maritime Security' with which two countries?</p> <p>a. Japan and Australia<br/>b. USA and Vietnam<br/>c. France and South Korea<br/>d. Singapore and Indonesia</p> <p>सन् 2024 में, भारत ने समुद्री सुरक्षा के लिए 'इंडो-पैसिफिक साझेदारी' किस दो देशों के साथ हस्ताक्षरित की?</p> <p>a. जापान और ऑस्ट्रेलिया<br/>b. अमेरिका और वियतनाम<br/>c. फ्रांस और दक्षिण कोरिया<br/>d. सिंगापुर और इंडोनेशिया</p> |
| <b>48.<br/>98.</b> | <p>Which Indian city was declared the 'Smart City of the Year' in 2024 at the Urban Tech Awards?</p> <p>a. Pune<br/>b. Surat<br/>c. Hyderabad<br/>d. Ahmedabad</p>  |

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|                                   | <p>सन् 2024 में अबन टेक अवॉर्ड्स में किस भारतीय शहर को 'स्मार्ट सिटी ऑफ द ईयर' घोषित किया गया था?</p> <ol style="list-style-type: none"> <li>पुणे</li> <li>सूरत</li> <li>हैदराबाद</li> <li>अहमदाबाद</li> </ol>   |
| <p><u>49.</u><br/><u>99.</u></p>  | <p>NISAR is a joint mission between which two space agencies?</p> <ol style="list-style-type: none"> <li>NASA and ISRO</li> <li>ESA and ISRO</li> <li>Roscosmos and ISRO</li> <li>JAXA and NASA</li> </ol> <p>NISAR किस दो अंतरिक्ष एजेंसियों के बीच संयुक्त मिशन है?</p> <ol style="list-style-type: none"> <li>नासा और इसरो</li> <li>ईएसए और इसरो</li> <li>रोसकॉस्मोस और इसरो</li> <li>जैक्सा और नासा</li> </ol>   |
| <p><u>50.</u><br/><u>100.</u></p> | <p>Sudhanshu Shukla is known for being the first Indian astronaut selected for which commercial space mission?</p> <ol style="list-style-type: none"> <li>Gaganyaan</li> <li>Axiom-4</li> <li>Chandrayaan-3</li> <li>SpaceX Inspiration4</li> </ol> <p>सुधांशु शुक्ला को किस वाणिज्यिक अंतरिक्ष मिशन के लिए चुने गए पहले भारतीय अंतरिक्ष यात्री के रूप में जाना जाता है?</p> <ol style="list-style-type: none"> <li>गगनयान</li> <li>एक्सिओम-4</li> <li>चंद्रयान-3</li> <li>स्पेसएक्स प्रेरणा4</li> </ol> |

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**Part-III- English Language and Comprehension**

**Post: Junior Stenographer, CSIR-NAL**

| S.no. | Question  |
|-------|---|
| 1.    | Select the word that is most <b>similar</b> in meaning to the word in capital letters<br><br>AUGMENT<br>a. Increase<br>b. Decrease<br>c. Save<br>d. Mention   |
| 2.    | Select the word that is most <b>similar</b> in meaning to the word in capital letters.<br><br>PRAGMATIC<br>a. Casual<br>b. Playful<br>c. Practical<br>d. Clever   |
| 3.    | Select the word that is most <b>similar</b> in meaning to the word or group of words in capital letters<br><br>There must be lively discussion of Indian authors if we are to FOSTER our knowledge.<br>a. Promote<br>b. Cherish<br>c. Nourish<br>d. Nurture |
| 4.    | Select the word that is most <b>similar</b> in meaning to the word or group of words in capital letters<br><br>The invasion forces had no artillery and were completely ANNIHILATED.<br>a. Reduced<br>b. Destroyed<br>c. Dismembered<br>d. Split            |
| 5.    | Select the word that is most <b>similar</b> in meaning to the word or group of words in capital letters<br><br>The novel was so interesting that I was OBLIVIOUS of my surroundings.<br>a. Indifferent<br>b. Watchful<br>c. Unmindful<br>d. Precarious      |

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| 6.  | <p>Select the word that is most <b>similar</b> in meaning to the word in capital letters.</p> <p>LUCID</p> <p>a. Clear<br/>b. Dull<br/>c. Dark<br/>d. Confused</p>   |
| 7.  | <p>Select the word that is most <b>opposite</b> in meaning to the word in capital letters.</p> <p>IMPEDE</p> <p>a. Block<br/>b. Delay<br/>c. Push<br/>d. Freeze</p>  |
| 8.  | <p>Select the word that is most <b>opposite</b> in meaning to the word or group of words in capital letters.</p> <p>IMPERTINENT</p> <p>a. Polite<br/>b. Indifferent<br/>c. Unpleasant<br/>d. Stubborn</p>  |
| 9.  | <p>Select the word that is most <b>opposite</b> in meaning to the word or group of words in capital letters.</p> <p>IMPLICIT</p> <p>a. Inherent<br/>b. Absolute<br/>c. Specific<br/>d. Implied</p>   |
| 10. | <p>Select the word that is most <b>opposite</b> in meaning to the word or group of words in capital letters.</p> <p>Cultural DIVERSITY in the working place is good for business.</p> <p>a. Uniformity<br/>b. Conformity<br/>c. Identity<br/>d. Similarity</p> |
| 11. | <p>Select the word that is most <b>opposite</b> in meaning to the word or group of words in capital letters.</p>   |

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|     | <p>He is an INDUSTRIOUS workman.</p> <ol style="list-style-type: none"> <li>Active</li> <li>Productive</li> <li>Lazy</li> <li>Disloyal</li> </ol>  |
| 12. | <p>Select the word that is most opposite in meaning to the word in capital letters.</p> <p><b>SURREPITITIOUS</b></p> <ol style="list-style-type: none"> <li>Secret</li> <li>Covert</li> <li>Open</li> <li>Hidden</li> </ol>  |
| 13. | <p>Given below is an idiom/phrase followed by four alternative meanings to each. Select the most appropriate response from the given options.</p> <p><b>Life in the fast lane</b></p> <ol style="list-style-type: none"> <li>To lead a selfless life</li> <li>To have a happy life without complaints</li> <li>Life without money or comforts</li> <li>An exciting and eventful lifestyle</li> </ol>   |
| 14. | <p>Given below is an idiom/phrase followed by four alternative meanings to each. Select the most appropriate response from the given options.</p> <p><b>To pass the buck</b></p> <ol style="list-style-type: none"> <li>To collect money from a group of people</li> <li>To shift the responsibility of something to someone</li> <li>To have a short conversation with someone</li> <li>To have the credentials for a particular job</li> </ol> |
| 15. | <p>Given below is an idiom/phrase followed by four alternative meanings to each. Select the most appropriate response from the given options.</p> <p><b>Talking twenty to the dozen</b></p> <ol style="list-style-type: none"> <li>Talking hurriedly and rapidly</li> <li>Talking too much</li> <li>Talking without making sense</li> <li>Talking out of turn</li> </ol>   |
| 16. | <p>Given below is an idiom/phrase followed by four alternative meanings to each. Select the most appropriate response from the given options</p> <p><b>To get under someone's skin</b></p> <ol style="list-style-type: none"> <li>To deceive someone</li> <li>To admire someone</li> <li>To annoy someone</li> <li>To support someone</li> </ol>   |

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| 17. | <p>Given below is an idiom/phrase followed by four alternative meanings to each. Select the most appropriate response from the given options</p> <p><b>Cut the mustard</b></p> <ol style="list-style-type: none"> <li>Prepare spices out of mustard seeds</li> <li>To come up to expectations</li> <li>Making absurd expectations</li> <li>Very enthusiastic</li> </ol> |
| 18. | <p>Choose the correct meaning of the idiom:<br/>“Throw down the gauntlet”</p> <ol style="list-style-type: none"> <li>To surrender in a conflict</li> <li>To issue a challenge</li> <li>To admit defeat</li> <li>To take revenge</li> </ol>  |
| 19. | <p>Fill in the blanks with suitable prepositions:</p> <p>Are you really desirous ____ visiting Japan?</p> <ol style="list-style-type: none"> <li>Of</li> <li>In</li> <li>To</li> <li>About</li> </ol>   |
| 20. | <p>Fill in the blanks with suitable prepositions:</p> <p>Normally, he stays ____ until 11 p.m. these days.</p> <ol style="list-style-type: none"> <li>Up</li> <li>For</li> <li>On</li> <li>At</li> </ol>  |
| 21. | <p>Fill in the blanks with suitable prepositions:</p> <p>His professional ability proves that he is cut ____ for this job.</p> <ol style="list-style-type: none"> <li>Out</li> <li>Up</li> <li>Down</li> <li>For</li> </ol>   |
| 22. | <p>Fill in the blanks with suitable prepositions:</p> <p>She could not muster ____ the courage to stand against maltreatment.</p> <ol style="list-style-type: none"> <li>To</li> <li>Up</li> <li>About</li> <li>On</li> </ol>   |

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| 23. | <p>Choose the correct preposition to complete the sentence:</p> <p>He was accused ____ negligence ____ handling the project, which led ____ its failure.</p> <p>a. of / in / to<br/> b. for / on / for<br/> c. of / in / of<br/> d. of / at / to</p>     |
| 24. | <p>Fill in the blank with the correct preposition:</p> <p>She is adept ____ playing the violin.</p> <p>a. in<br/> b. at<br/> c. on<br/> d. with</p>  |
| 25. | <p>Fill in the blanks with the correct prepositions:</p> <p>She insisted ____ paying the bill herself, despite the objections ____ her friends.</p> <p>a. on / from<br/> b. in / to<br/> c. on / of<br/> d. upon / by</p>                                |
| 26. | <p>Select the best alternative which makes the sentence meaningfully complete</p> <p>The judge used his _____ power and let him off with a reprimand.</p> <p>a. residuary<br/> b. official<br/> c. legal<br/> d. discretionary</p>                       |
| 27. | <p>Select the best alternative which makes the sentence meaningfully complete</p> <p>Eight scientists have _____ the national awards for outstanding contribution and dedication to the profession.</p> <p>a. bestowed<br/> b. picked<br/> c. bagged</p> |

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|     | <p>d. conferred</p>   |
| 28. | <p>Select the best alternative which makes the sentence meaningfully complete</p> <p>It is difficult to believe what he tells us because his account of any event is always full of _____ and of all sorts.</p> <p>a. discrepancies<br/>b. differences<br/>c. discretions<br/>d. distinctions</p> |
| 29. | <p>Select the correct pair of words which makes the sentence meaningfully complete</p> <p>There is no glory in war _____ the blood it _____</p> <p>a. considering; sheds<br/>b. comparing; spills<br/>c. worth; costs<br/>d. thinking; demands</p>  |
| 30. | <p>Select the correct pair of words which makes the sentence meaningfully complete</p> <p>A politician's speech must be read _____ the lines, it may have a double _____</p> <p>a. behind; edge<br/>b. between; meaning<br/>c. among; ends<br/>d. beyond; face</p>                                |
| 31. | <p>Select the correct pair of words which makes the sentence meaningfully complete:</p> <p>The scientist's theory was initially met _____ skepticism, but later it gained _____ acceptance.</p> <p>a. with; universal<br/>b. by; reluctant<br/>c. in; selective<br/>d. at; partial</p>            |
| 32. | <p>Compare the bold part of the sentence with the options a, b, and c given below. Choose the option that best improves the bold part. If none of the options improve the sentence, choose d.</p> <p>I am tired as <b>I am working</b> since 7 o'clock in the morning.</p>                        |

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|     | <p>a. I was working<br/> b. I had been working<br/> c. I have been working<br/> d. No improvement</p>   |
| 33. | <p>Compare the bold part of the sentence with the options a, b, and c given below. Choose the option that best improves the bold part. If none of the options improve the sentence, choose d.</p> <p>A highly improved variety of seeds <b>is</b> available to the farmer these days.</p> <p>a. Are<br/> b. Will be<br/> c. Has been<br/> d. No improvement</p>               |
| 34. | <p>Compare the bold part of the sentence with the options a, b, and c given below. Choose the option that best improves the bold part. If none of the options improve the sentence, choose d.</p> <p>The boy <b>told his teacher</b> to explain the passage.</p> <p>a. Asked his teacher<br/> b. Said to his teacher<br/> c. Invited his teacher<br/> d. No improvement</p>   |
| 35. | <p>Compare the bold part of the sentence with the options a, b, and c given below. Choose the option that best improves the bold part. If none of the options improve the sentence, choose d.</p> <p>You should <b>avoid to make</b> such trivial mistakes.</p> <p>a. Avoid making<br/> b. Avoid to have made<br/> c. Avoid make<br/> d. No improvement</p>                   |
| 36. | <p>Compare the bold part of the sentence with the options a, b, and c given below. Choose the option that best improves the bold part. If none of the options improve the sentence, choose d.</p> <p>The manager <b>told the staff</b> to submit the report.</p> <p>a. Directed the staff<br/> b. Instructed the staff<br/> c. Suggested the staff<br/> d. No improvement</p> |

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| 37. | <p>Compare the bold part of the sentence with the options a, b, and c given below. Choose the option that best improves the bold part. If none of the options improve the sentence, choose d.</p> <p>He <b>told</b> his friend to be careful while crossing the road.</p> <ol style="list-style-type: none"> <li>Advised his friend</li> <li>Ordered his friend</li> <li>Suggested his friend</li> <li>No improvement</li> </ol> |
| 38. | <p><b>Find the correctly spelt word:</b></p> <ol style="list-style-type: none"> <li>Camouflage</li> <li>Camoflage</li> <li>Camaflouge</li> <li>Camoflouge</li> </ol>   |
| 39. | <p><b>Find the correctly spelt word:</b></p> <ol style="list-style-type: none"> <li>Acquaintence</li> <li>Acquaintance</li> <li>Aqueintance</li> <li>Aqueintence</li> </ol>  |
| 40. | <p><b>Choose the correct spelling:</b></p> <ol style="list-style-type: none"> <li>Miscellaneous</li> <li>Miscelaneous</li> <li>Miscellanous</li> <li>Miscelanious</li> </ol>   |
| 41. | <p><b>Which one is spelled correctly?</b></p> <ol style="list-style-type: none"> <li>Manoeuvre</li> <li>Manuever</li> <li>Manovure</li> <li>Maneouver</li> </ol>   |
| 42. | <p><b>Pick the correctly spelt word:</b></p> <ol style="list-style-type: none"> <li>Embarrass</li> <li>Embarass</li> <li>Embarras</li> </ol>   |

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|     | d. Embaras  |
| 43. | <p><b>Choose the correctly spelt word:</b></p> <p>a. Bureaucracy<br/> b. Bureucracy<br/> c. Bureaocracy<br/> d. Buraeucracy</p>   |
| 44. | <p>Each sentence below has parts marked (a), (b), and (c). Find the part with an error and mark (a), (b), or (c). If there is no error, mark (d). Only one part will have an error.</p> <p>a. The young child<br/> b. singed<br/> c. a very sweet song.<br/> d. No error</p>  |
| 45. | <p>Each sentence below has parts marked (a), (b), and (c). Find the part with an error and mark (a), (b), or (c). If there is no error, mark (d). Only one part will have an error.</p> <p>a. If you say that someone<br/> b. you admire has feet of clay<br/> c. you mean that they have hidden faults.<br/> d. No Error</p> |
| 46. | <p>Each sentence below has parts marked (a), (b), and (c). Find the part with an error and mark (a), (b), or (c). If there is no error, mark (d). Only one part will have an error.</p> <p>a. What is<br/> b. the time<br/> c. in your watch?<br/> d. No Error</p>  |
| 47. | <p>Each sentence below has parts marked (a), (b), and (c). Find the part with an error and mark (a), (b), or (c). If there is no error, mark (d). Only one part will have an error.</p> <p>a. The owner<br/> b. as well as his servants<br/> c. is honest.<br/> d. No error</p>   |
| 48. | <p>Each sentence below has parts marked (a), (b), and (c). Find the part with an error and mark (a), (b), or (c). If there is no error, mark (d). Only one part will have an error.</p>   |

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|     | <p>a. Unless you stop to make noise at once,<br/> b. I will have no option but to<br/> c. bring the matter to the attention of the police.<br/> d. No error</p>  |
| 49. | <p>Each sentence below has parts marked (a), (b), and (c). Find the part with an error and mark (a), (b), or (c). If there is no error, mark (d). Only one part will have an error.</p> <p>a. No sooner did I open the door<br/> b. when the rain, heavy and stormy, rushed in<br/> c. making us shiver from head to foot.<br/> d. No error.</p> |
| 50. | <p>Each sentence below has parts marked (a), (b), and (c). Find the part with an error and mark (a), (b), or (c). If there is no error, mark (d). Only one part will have an error.</p> <p>a. The students<br/> b. discussed about<br/> c. the project in detail<br/> d. No error</p>  |
| 51. | <p>Choose out of the four alternatives the one which can be substituted for the given words/sentences.</p> <p>A government by the nobles.</p> <p>a. Democracy<br/> b. Bureaucracy<br/> c. Autocracy<br/> d. Aristocracy</p>  |
| 52. | <p>Choose out of the four alternatives the one which can be substituted for the given words/sentences.</p> <p>Large scale departure of people</p> <p>a. Migration<br/> b. Emigration<br/> c. Immigration<br/> d. Exodus</p>  |
| 53. | <p>Choose out of the four alternatives the one which can be substituted for the given words/sentences.</p> <p>Bringing about gentle and painless death from incurable disease.</p> <p>a. Suicide<br/> b. Euphoria<br/> c. Gallows<br/> d. Euthanasia</p>   |

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| 54. | <p>Choose out of the four alternatives the one which can be substituted for the given words/sentences.</p> <p>To send an unwanted person out of the country.</p> <ol style="list-style-type: none"> <li>Exclude</li> <li>Ostracize</li> <li>Deport</li> <li>Expatriate</li> </ol>  |
| 55. | <p>Choose out of the four alternatives the one which can be substituted for the given words/sentences.</p> <p>A handwriting that cannot be read.</p> <ol style="list-style-type: none"> <li>Eligible</li> <li>Illegible</li> <li>Invisible</li> <li>Legible</li> </ol>   |
| 56. | <p>One-word substitution:</p> <p>A speech delivered without any prior preparation.</p> <ol style="list-style-type: none"> <li>Dialogue</li> <li>Extempore</li> <li>Monologue</li> <li>Soliloquy</li> </ol>   |
| 57. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Passive: His pocket has been picked.</p> <p>Choose the correct Active form:</p> <ol style="list-style-type: none"> <li>They have his pocket picked.</li> <li>Picking has been done to his pocket</li> <li>Picked has been his pocket.</li> <li>Someone has picked his pocket.</li> </ol>                     |
| 58. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Passive: The news has been spread by social media platforms.</p> <p>Choose the correct Active form:</p> <ol style="list-style-type: none"> <li>Social media platforms have spread the news.</li> <li>Social media platforms spread the news.</li> <li>Social media platforms had spread the news.</li> </ol> |

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|     | <p>d. Social media platforms are spreading the news.</p>   |
| 59. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Passive: A masterpiece is expected to be created by the artist next year.</p> <p>Choose the correct Active form:</p> <ol style="list-style-type: none"> <li>The artist expects to create a masterpiece next year.</li> <li>The artist is expecting to create a masterpiece next year.</li> <li>The artist will create a masterpiece next year.</li> <li>The artist is expected to create a masterpiece next year.</li> </ol>   |
| 60. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Passive: Had the match not been postponed by the organizers, it would have been played yesterday.</p> <p>Choose the correct Active form:</p> <ol style="list-style-type: none"> <li>Had the organizers not postponed the match, it would be played yesterday.</li> <li>If the organizers had not postponed the match, it would have been played yesterday.</li> <li>If the organizers had not postponed the match, it would have played yesterday.</li> <li>If the organizers had not postponed the match, it would have been play yesterday.</li> </ol> |
| 61. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Passive: It is said that the minister will resign soon.</p> <p>Choose the correct Active form:</p> <ol style="list-style-type: none"> <li>The minister said that he will resign soon.</li> <li>People say that the minister will resign soon.</li> <li>The minister is saying that he will resign soon.</li> <li>The minister was said to resign soon.</li> </ol>  |
| 62. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p>   |

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|     | <p>Passive: The novel is being read by thousands of students every year.</p> <p>Choose the correct Active form:</p> <ol style="list-style-type: none"> <li>Thousands of students read the novel every year.</li> <li>Thousands of students are reading the novel every year.</li> <li>Thousands of students will read the novel every year.</li> <li>Thousands of students have read the novel every year.</li> </ol>   |
| 63. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Active: My uncle promised me a present.</p> <p>Choose the correct passive form:</p> <ol style="list-style-type: none"> <li>A present was promised by my uncle to me.</li> <li>I was promised a present by my uncle.</li> <li>I had been promised a present by my uncle.</li> <li>I was promised by my uncle a present.</li> </ol>   |
| 64. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Active: They are building a house next door to our school.</p> <p>Choose the correct passive form:</p> <ol style="list-style-type: none"> <li>Next door to our school a house is being built by them.</li> <li>Next door to our school is being built house by them.</li> <li>A house next door to our school is being built by them.</li> <li>A house is being built by them next door to our school.</li> </ol> |
| 65. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Active: Do you imitate others?</p> <p>Choose the correct passive form:</p> <ol style="list-style-type: none"> <li>Are others imitated by you?</li> <li>Are others being imitated by you?</li> <li>Were others being imitated by you?</li> <li>Have others been imitated by you?</li> </ol>  |
| 66. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p>  |

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|     | <p>Active: Someone gave her a bull dog.</p> <p>Choose the correct passive form:</p> <ol style="list-style-type: none"> <li>She has been given a bull dog.</li> <li>A bull dog was given to her.</li> <li>She was given a bull dog.</li> <li>She is being given a bull dog by someone.</li> </ol>   |
| 67. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Active: People believe that the scientist discovered a new element.</p> <p>Choose the correct Passive form:</p> <ol style="list-style-type: none"> <li>A new element is believed to have been discovered by the scientist.</li> <li>A new element was believed to be discovered by the scientist.</li> <li>The scientist is believed that a new element has been discovered..</li> <li>The scientist believed that a new element was discovered.</li> </ol>  |
| 68. | <p>Match the sentence given in either Active or Passive voice with its correct Active or Passive form, from the options given below.</p> <p>Active: People consider him a genius.</p> <p>Choose the correct Passive form:</p> <ol style="list-style-type: none"> <li>He is considered a genius.</li> <li>He is being considered a genius.</li> <li>He was considered a genius.</li> <li>He considers a genius.</li> </ol>  |
| 69. | <p>In the following question, the passage consists of six sentences. The first sentence (S1) and the final sentence (S6) are given in the beginning. The middle four sentences are jumbled up. They are labelled P, Q, R, and S. You are required to find out the proper sequence of the four sentences.</p> <p>S1: Edison was an inventor of great ability.<br/>   S6: In the other he pinned the bills owed to him.</p> <p>P: But he had two big books in his office.<br/>   Q: In one of them he stuck the bills he owed.<br/>   R: He did not keep account books.<br/>   S: But he was not a very good businessman.</p> <p>The proper sequence should be</p> <ol style="list-style-type: none"> <li>P Q R S</li> <li>S R Q P</li> <li>S R P Q</li> </ol> |

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|     | d. R P Q S   |
| 70. | <p>You are required to re-arrange the jumbled parts of the sentence correctly and mark your response accordingly.</p> <p>P: because I feel<br/>     Q: you remember it better<br/>     R: when you write something,<br/>     S: I make at least three drafts of a song</p> <p>The proper sequence should be</p> <ol style="list-style-type: none"> <li>SPRQ</li> <li>RQPS</li> <li>QRSP</li> <li>PRSQ</li> </ol>   |
| 71. | <p>You are required to re-arrange the jumbled parts of the sentence correctly and mark your response accordingly.</p> <p>P: takes on account of its economic successes<br/>     Q: to address continuing social inequality<br/>     R: for every stride of progress any nation<br/>     S: it takes two back if it is unable</p> <p>The proper sequence should be</p> <ol style="list-style-type: none"> <li>PRQS</li> <li>QPRS</li> <li>RPSQ</li> <li>RPQS</li> </ol> |
| 72. | <p>You are required to re-arrange the jumbled parts of the sentence correctly and mark your response accordingly.</p> <p>P: in the years following<br/>     Q: India achieved remarkable economic development<br/>     R: liberalization in the year 1991<br/>     S: the landmark reforms inaugurated via</p> <p>The proper sequence should be</p> <ol style="list-style-type: none"> <li>PQRS</li> <li>PRSQ</li> <li>SPRQ</li> <li>QPSR</li> </ol>                   |
| 73. | <p><b>Rearrange the following parts to form a meaningful sentence:</b></p> <p>P: when he was crossing the road<br/>     Q: he met with an accident</p>   |

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|  | <p>R: yesterday evening<br/>S: near the market</p> <p>a. RPSQ<br/>b. PRSQ<br/>c. RQPS<br/>d. PSRQ</p>  |
| 74.  | <p>You are required to re-arrange the jumbled parts of the sentence correctly and mark your response accordingly.</p> <p>P: are now used by more than a thousand firms<br/>Q: and are growing in popularity<br/>R: in the United States and Europe<br/>S: gain sharing-plans</p> <p>The proper sequence should be</p> <p>a. PRQS<br/>b. QRPS<br/>c. PRSQ<br/>d. SPRQ</p> |
| Choose the correct Direct/Indirect speech: |  |
| 75.  | <p>Direct: He said, "Hurrah! We have won the match."</p> <p>Indirect:</p> <p>a. He exclaimed with joy that they had won the match.<br/>b. He exclaimed with sorrow that they had won.<br/>c. He said that they won the match.<br/>d. He told with joy that they win.</p>   |
| 76.  | <p>Direct: She said, "I will help you."</p> <p>Indirect:</p> <p>a. She said that she will help me.<br/>b. She said that she would help me.<br/>c. She said she will helped me.<br/>d. She said she will help you.</p>  |
| 77.  | <p>Direct: He said, "I have finished my work."</p> <p>Indirect:</p> <p>a. He said that he had finished his work.<br/>b. He said that he finished his work.<br/>c. He said he has finished his work.<br/>d. He said he finishes his work.</p>   |

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| 78. | <p>Direct: He said, "I may go to London."</p> <p>Indirect:</p> <ol style="list-style-type: none"> <li>He said that he might go to London.</li> <li>He said that he may go to London.</li> <li>He said that he will go to London.</li> <li>He said he had gone to London.</li> </ol>   |
| 79. | <p>Direct: She said, "Goodbye!"</p> <p>Indirect:</p> <ol style="list-style-type: none"> <li>She told goodbye.</li> <li>She bade me goodbye.</li> <li>She said goodbye.</li> <li>She bid goodbye.</li> </ol>   |
| 80. | <p>Indirect: They said that they had finished the work.</p> <p>Choose the correct Direct Speech:</p> <ol style="list-style-type: none"> <li>They said, "We finished the work."</li> <li>They said, "We have finished the work."</li> <li>They said, "We had finished the work."</li> <li>They said, "We finish the work."</li> </ol>  |
| 81. | <p>Indirect: She exclaimed with joy that the match was very exciting.</p> <p>Choose the correct Direct Speech:</p> <ol style="list-style-type: none"> <li>She said, "The match is very exciting!"</li> <li>She exclaimed, "The match was very exciting."</li> <li>She exclaimed, "The match is very exciting!"</li> <li>She said, "What an exciting match it was!"</li> </ol> |
| 82. | <p>Indirect: The teacher advised us not to waste our time.</p> <p>Choose the correct Direct Speech:</p> <ol style="list-style-type: none"> <li>The teacher said, "Do not waste your time."</li> <li>The teacher said, "Don't waste our time."</li> <li>The teacher said, "You should not waste your time."</li> <li>The teacher said, "We must not waste time."</li> </ol>    |
| 83. | <p>Indirect: She exclaimed sorrowfully that she had lost her purse.</p> <p>Choose the correct Direct Speech:</p> <ol style="list-style-type: none"> <li>She said, "I lost my purse!"</li> <li>She exclaimed, "Alas! I have lost my purse."</li> <li>She exclaimed, "I had lost my purse."</li> <li>She said, "I will lose my purse!"</li> </ol>                               |

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| 84. | <p>Indirect: He said that he could solve the problem easily.<br/>     Choose the correct Direct Speech:</p> <ol style="list-style-type: none"> <li>He said, "I can solve the problem easily."</li> <li>He said, "I could solve the problem easily."</li> <li>He said, "He can solve the problem easily."</li> <li>He said, "Can I solve the problem easily?"</li> </ol> |
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Read the given passage and solve questions 85-89 based on it.

The forces that generate conditions conducive to crime and riots are stronger in urban communities than in rural areas. Urban living is more anonymous living. It often releases the individual from community restraints more common in tradition-oriented societies. But more freedom from constraints and controls also provides greater freedom to deviate. And living in the more impersonalised, formally controlled urban society means that regulatory orders of conduct are often directed by distant bureaucrats. The police are strangers executing these prescriptions on an anonymous set of subjects. Minor offences in small towns or villages are often handled without resort to official police action. As disputable as such action may seem to be, it results in fewer recorded violations of the law compared to the big cities. Although perhaps causing some decision difficulties for the police in small towns, formal and objective law enforcement is not always acceptable to villagers. Urban areas with **mass population, greater wealth, more commercial establishments and more products of our technology** also provide more frequent opportunities for theft. Victims are **impersonalised, property is insured, consumer goods in more abundance are vividly displayed and more portable**. The crime rate increases despite formal moral education given in schools.

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| 85. | <p>The passage suggests that the anonymity of urban living primarily contributes to crime by</p> <ol style="list-style-type: none"> <li>Reducing the role of moral education</li> <li>Weakening community-based restraints on individuals</li> <li>Encouraging disputes to be handled privately</li> <li>Increasing the authority of distant bureaucrats</li> </ol>  |
| 86. | <p>Which of the following is a characteristic of an urban setting?</p> <ol style="list-style-type: none"> <li>Unreported minor crimes</li> <li>Deviation from freedom</li> <li>Less forceful social control</li> <li>Minimal opportunities of crime due to better law enforcement</li> </ol>   |
| 87. | <p>The author's view of 'Traditional Societies' is best expressed by which of the following?</p> <ol style="list-style-type: none"> <li>They provide less freedom for the individual in many circumstances</li> <li>They have lower crime rates because of the moral teachings in schools</li> <li>They provide inadequate freedom for personal movements and travel</li> <li>They do not have adequate modern technology</li> </ol> |
| 88. | <p>People live under more social control in</p> <ol style="list-style-type: none"> <li>Formally controlled urban societies</li> <li>The presence of the police authorities</li> <li>An anonymous form of living</li> <li>None of the above</li> </ol>  |

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| 89. | <p>It can be inferred from the passage that urban crime can be controlled by</p> <ol style="list-style-type: none"> <li>Greater emphasis on moral education</li> <li>Enforcement of law by distant bureaucrats</li> <li>Vivid display of expensive consumer goods</li> <li>None of the above</li> </ol> |
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Read the given passage and based on it, answer questions 90-94.

I consider myself something of an authority on apologies, because a quick temper has provided me with plenty of opportunities to make them. In one of my earliest memories, my mother is telling me to not look at the ground when I say 'I'm sorry', and instead hold my head up and look the person in the eye so he'll know I mean it.

My mother, thus, conveyed the first principle of successful apology: it must be direct. You must never pretend to be doing something else. You do not leaf through a sheaf of correspondence while apologising to a subordinate after blaming her for a mistake that turned out to be your fault.

You do not apologise to a hostess whose guest of honour you insulted by sending flowers the next day without mentioning your bad behaviour.

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| 90. | <p>According to the author's mother, the best way to apologise is</p> <ol style="list-style-type: none"> <li>To say 'sorry' while looking at the ground</li> <li>To look the person in the eye, even if you don't say sorry</li> <li>While saying 'I'm sorry,' look the person in the eye</li> <li>To hold your head up and avoid looking at the person</li> </ol> |
| 91. | <p>The successful way of apology is that it</p> <ol style="list-style-type: none"> <li>Should not be mixed up with other activities</li> <li>Could be made carefully even when you are busy</li> <li>Should be hinted at indirectly to the person concerned</li> <li>Could be made seriously while doing other activities</li> </ol>                               |
| 92. | <p>Why is sending flowers the next day not considered a proper apology in the passage?</p> <ol style="list-style-type: none"> <li>Because flowers are too expensive</li> <li>Because it avoids directly addressing the bad behaviour</li> <li>Because it shows overconfidence</li> <li>Because it delays the conversation</li> </ol>                               |
| 93. | <p>The phrase 'leaf through a book' means to</p> <ol style="list-style-type: none"> <li>Copy from a book</li> <li>Turn over the pages of a book quickly</li> <li>Read a book seriously</li> <li>Turnover a new leaf</li> </ol>   |

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| 94.   | <p>The author considered himself to be an authority on apologies because</p> <ol style="list-style-type: none"> <li>His mother trained him how to apologise</li> <li>He has read many books on how to apologise</li> <li>He has apologised many a time</li> <li>He has been offered apologies in many ways</li> </ol>        |
| <p><b>Directions (Q.95–100):</b> Improve the sentences given in the questions by choosing the correct option.</p> |  |
| 95.   | <p>Sentence Improvement</p> <p>The officer forbade the clerk to not leave the office.</p> <ol style="list-style-type: none"> <li>forbade the clerk to not leave</li> <li>forbade the clerk not to leave</li> <li>forbade the clerk from leaving</li> <li>forbade the clerk to leave</li> </ol>                               |
| 96.   | <p>The reason why he failed is because he was careless.</p> <ol style="list-style-type: none"> <li>The reason why he failed is he was careless.</li> <li>The reason he failed is being careless.</li> <li>The reason of his failure is being careless.</li> <li>No improvement</li> </ol>                                    |
| 97.   | <p>He is living at Mumbai for the last ten years.</p> <ol style="list-style-type: none"> <li>living in Mumbai</li> <li>lived at Mumbai</li> <li>living to Mumbai</li> <li>No improvement</li> </ol>  |
| 98.   | <p>Scarcely had he entered the room than he was asked to leave.</p> <ol style="list-style-type: none"> <li>Scarcely had he entered the room when...</li> <li>Scarcely did he enter the room than...</li> <li>Scarcely he entered the room when...</li> <li>No improvement</li> </ol>   |
| 99.   | <p>The teacher suggested that he should studies harder.</p> <ol style="list-style-type: none"> <li>The teacher suggested that he should study harder</li> <li>The teacher suggested that he study harder</li> <li>The teacher suggested that he studies harder</li> <li>The teacher suggested him to study harder</li> </ol> |

100.

**Improve the sentence:**

She did not like the movie, nor I did.

- a. nor did I
- b. nor I liked
- c. nor I do
- d. No improvement

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**Part I- General Intelligence and Reasoning**

**Post : Junior Stenographer, CSIR-NAL**

Answer Key

| Q. no. | Answers    |
|--------|------------|
| 1.     | Option: a  |
| 2.     | Option: d  |
| 3.     | Option: a  |
| 4.     | Option: d  |
| 5.     | Option: b  |
| 6.     | Option: b  |
| 7.     | Option: b  |
| 8.     | Option: c  |
| 9.     | Option: d  |
| 10.    | Option: a  |
| 11.    | Option : b |
| 12.    | Option: a  |
| 13.    | Option : d |
| 14.    | Option: c  |
| 15.    | Option: c  |
| 16.    | Option: b  |
| 17.    | Option: b  |
| 18.    | Option :b  |
| 19.    | Option: C  |
| 20.    | Option: b  |

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| 21. | Option: c |
| 22. | Option: c |
| 23. | Option: c |
| 24. | Option: d |
| 25. | Option: d |
| 26. | Option: a |
| 27. | Option: b |
| 28. | Option: c |
| 29. | Option: b |
| 30. | Option: b |
| 31. | Option: a |
| 32. | Option: c |
| 33. | Option: c |
| 34. | Option: d |
| 35. | Option: a |
| 36. | Option: b |
| 37. | Option: c |
| 38. | Option: b |
| 39. | Option: b |
| 40. | Option: b |
| 41. | Option: b |
| 42. | Option: b |
| 43. | Option: b |
| 44. | Option: b |

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| 45. | Option : b |
| 46. | Option A   |
| 47. | Option: b  |
| 48. | Option : c |
| 49. | Option: c  |
| 50. | Option: b  |

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**Part-II- General Awareness**  
**Post of Junior Stenographer, CSIR-NAL**

**Answer Key**

| Q.no.   | Answer     |
|---------|------------|
| 51. 1.  | Option: b. |
| 52. 2.  | Option: d  |
| 53. 3.  | Option: a  |
| 54. 4.  | Option: c  |
| 55. 5.  | Option: a  |
| 56. 6.  | Option: c  |
| 57. 7.  | Option: c  |
| 58. 8.  | Option: d  |
| 59. 9.  | Option: b  |
| 60. 10. | Option: a  |
| 61. 11. | Option: d  |
| 62. 12. | Option: d  |
| 63. 13. | Option: b  |
| 64. 14. | Option: b  |
| 65. 15. | Option: b  |

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| 66. 16. | Option: d |
| 67. 17. | Option: b |
| 68. 18. | Option: b |
| 69. 19. | Option: a |
| 70. 20. | Option: c |
| 71. 21. | Option: c |
| 72. 22. | Option: b |
| 73. 23. | Option: b |
| 74. 24. | Option: a |
| 75. 25. | Option b. |
| 76. 26. | Option: d |
| 77. 27. | Option: a |
| 78. 28. | Option: b |
| 79. 29. | Option: c |
| 80. 30. | Option: c |
| 81. 31. | Option: c |
| 82. 32. | Option: a |

|          |            |
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| 83. 33.  | Option: b  |
| 84. 34.  | Option: c  |
| 85. 35.  | Option: a  |
| 86. 36.  | Option: a  |
| 87. 37.  | Option: c  |
| 88. 38.  | Option: b  |
| 89. 39.  | Option: a  |
| 90. 40.  | Option: b  |
| 91. 41.  | Option: a  |
| 92. 42.  | Option: b  |
| 93. 43.  | Option: d  |
| 94. 44.  | Option: a  |
| 95. 45.  | Option: b  |
| 96. 46.  | Option: d  |
| 97. 47.  | Option: a. |
| 98. 48.  | Option: b  |
| 99. 49.  | Option: a  |
| 100. 50. | Option: b  |

Part-III- English Language and Comprehension

Post: Junior Stenographer, CSIR-NAL

Answer Key

| S.no. | Answer    |
|-------|-----------|
| 1.    | Option: a |
| 2.    | Option: c |
| 3.    | Option: d |
| 4.    | Option: b |
| 5.    | Option: c |
| 6.    | Option: a |
| 7.    | Option: c |
| 8.    | Option: a |
| 9.    | Option: c |
| 10.   | Option: a |
| 11.   | Option: c |
| 12.   | Option: c |
| 13.   | Option: d |
| 14.   | Option: b |
| 15.   | Option: a |
| 16.   | Option: c |
| 17.   | Option: b |
| 18.   | Option: b |
| 19.   | Option: a |
| 20.   | Option: a |
| 21.   | Option: a |
| 22.   | Option: b |
| 23.   | Option: a |
| 24.   | Option: b |
| 25.   | Option: c |
| 26.   | Option: d |
| 27.   | Option: c |
| 28.   | Option: a |
| 29.   | Option: c |
| 30.   | Option: b |
| 31.   | Option: a |
| 32.   | Option: c |
| 33.   | Option d. |
| 34.   | Option: a |
| 35.   | Option: a |
| 36.   | Option: b |
| 37.   | Option: a |
| 38.   | Option: a |
| 39.   | Option: b |
| 40.   | Option: a |
| 41.   | Option: a |

|     |            |
|-----|------------|
| 42. | Option: a  |
| 43. | Option: a  |
| 44. | Option b   |
| 45. | Option:d   |
| 46. | Option:c   |
| 47. | Option:d   |
| 48. | Option: a  |
| 49. | Option: b  |
| 50. | Option: b  |
| 51. | Option:d   |
| 52. | Option:d   |
| 53. | Option:d   |
| 54. | Option:c   |
| 55. | Option: b  |
| 56. | Option: b  |
| 57. | Option: d  |
| 58. | Option: a  |
| 59. | Option: a  |
| 60. | Option: b  |
| 61. | Option: b  |
| 62. | Option: a  |
| 63. | Option: b  |
| 64. | Option: d  |
| 65. | Option: a  |
| 66. | Option: b  |
| 67. | Option: a  |
| 68. | Option: a  |
| 69. | Option: c  |
| 70. | Option:a   |
| 71. | Option: c  |
| 72. | Option: d  |
| 73. | Option: a  |
| 74. | Option: d  |
| 75. | Option: a  |
| 76. | Option:b   |
| 77. | Option:a   |
| 78. | Option:a   |
| 79. | Option: b  |
| 80. | Option: c  |
| 81. | Option:c   |
| 82. | Option:a   |
| 83. | Option: b  |
| 84. | Option: a  |
| 85. | Option: b. |
| 86. | Option: c  |
| 87. | Option: a  |
| 88. | Option: d  |
| 89. | Option d.  |
| 90. | Option: c  |

|      |           |
|------|-----------|
| 91.  | Option: a |
| 92.  | Option: b |
| 93.  | Option: b |
| 94.  | Option: c |
| 95.  | Option: d |
| 96.  | Option: a |
| 97.  | Option:a  |
| 98.  | Option:a  |
| 99.  | Option: b |
| 100. | Option: a |

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